Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SESHADRIPURAM EVENING DEGREE COLLEGE**
Name of the head of the Institution	**PROF. N.S. SATISH**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08022955356**
Mobile no.	**9343835848**
Registered Email	**sedc.ac.in@gmail.com**
Alternate Email	**notakar.satish@gmail.com**
Address	**#27,NAGAPPA STREET, SESHADRIPURAM**
City/Town	**BENGALURU**
State/UT	**Karnataka**
Pincode	**560020**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dhareppa Konnur**
Phone no/Alternate Phone no.	**08022955357**
Mobile no.	**9008599700**
Registered Email	**sedc.ac.in@gmail.com**
Alternate Email	**konnur.dharish@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sedc.ac.in/downloads/AQAR-2017-2018.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sedc.ac.in/downloads/academic-calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**73.30**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**B**	**2.13**	**2014**	**24-Sep-2014**	**23-Sep-2019**

6. Date of Establishment of IQAC	**28-Feb-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**15**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- **Submission of 4 years of AQAR 201415, 201516, 201617, 201718.**

- **Conducting prestigious Inter College sports competitions to give a unique branding among Evening colleges.**

- **Conducting training for both Faculties and Administrative staff.**

- **Enhancing Employability of students through well-designed training programme in soft skills along with a range of certified skill development courses.**

- **Strengthening of documentation process.**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
GOVERNING COUNCIL MEETING	**16-Sep-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**14-Feb-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Yes, Partially The College operates partial MIS for improved functioning of systems. . One of the major tools of MIS used by the college is Campus Engagement platform of IPOMO Communications which offers the advantage of accessibility on mobiles, thus making it extremely student friendly. The college realizes that an educational institution with a large student and faculty strength needs an efficient Management Information System to store, analyze and share date for optimum functioning. The college attempts to promote a computer assisted environment to maintain records and to monitor progress with accuracy and speed. The college makes use of a userfriendly and readily accessible system which has improved its functioning in many areas. One of the major tools of MIS used by the college is Campus Engagement platform of IPOMO Communications which offers the advantage of accessibility on mobiles, thus making it extremely student friendly. Modules currently**

operational: ? Attendance and Course Tracking System The college has an efficient Attendance and Course Tracking System. IPOMO provides the authorities, faculty, students and parents direct access to live attendance updates as well as internal assessment marks. • Student details of class and section, languages, electives are mapped with timetable so that attendance can be recorded live and checked by students and the administration through • Internal Assessment marks are displayed on IPOMO and can be seen by students and parents. ? App for Campus Activities The college app is used to display important information and instructions. ? HRMS • (Human Resources Management Services) is used to maintain records of salary, promotion, increments, etc for aided staff. ? Scholarships: • Data is maintained of scholarship application and payment. ? Finance and Accounts • Salary disbursement, Provident Fund, Professional Tax, ESI, TDS deductions and IT payments are made online. • All expenditure records are computerized.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Seshadripuram Evening Degree College is currently following the mechanism give below for effective delivery of the curriculum. There are two mechanisms for curriculum planning and delivery. The college follows the University calendar in terms of curricular aspects. It also prepares its own calendar incorporating calendar of the university. The second mechanism for curriculum planning and delivery are subsequent staff meetings. The Curriculum is discussed by all the members of faculty. Their recommendations and suggestions are taken into consideration before finalizing the curriculum delivery schedule and plan for the semester. At the institutional level, evaluation and curriculum delivery planning are held at the end of an academic year and beginning of the new academic year. In the meeting HODs allot subjects to individual faculties. The Lesson plans are prepared by the faculties for each subject well in advance at the beginning of each semester. All the teaching faculties prepare their lectures according to the syllabus and time table allotted. Time table is conveyed to all students by displaying it on the college notice boards. The college has certain key activities that guide curricular, co-curricular and extracurricular aspects. Extra-curricular activities are also incorporated in the curriculum delivery to benefit the students in their future career opportunities. Based on the feedback from evaluation meetings, these key activities are revised during planning meetings. During the annual planning

meeting, curricular planning takes place both at the departmental level and the college level. The Curriculum planning and delivery mechanism of the college comprises of evaluating previous years activities, deciding on areas and strategies to be focused on , preparation and implementation of annual calendars, time tables, attendance books and registers for faculties, timely conducting and evaluating the internal exams, assignments, seminars and online quiz. To support the students and faculty for their knowledge improvements, our college has a well-stocked library. A good number of Journals are subscribed by our college. NLIST (e-books and e-journals) facility is available for teachers and also for the students. To make curriculum delivery more effective, faculties conduct bridge courses. Various teaching methods based on needs of different subjects are regularly used for the effective delivery of the curriculum such as a. Chalk and talk method b. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. c. Use of different charts for effective teaching delivery. d. Circulating class notes by lecturers. e. Group discussion during the class. f. Seminars and presentations by students related to the curriculum. g. Field visit and educational excursions are carried by the institution. h. Seminars and special talks by experts are also arranged regularly for the students. i. Extra hours are dedicated to take remedial classes after completion of internal examinations to support students' preparation before the University examinations. Regular class test, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Tally ERP 9 (GST Based)	NIL	17/01/2019	15	Employabilit y	Technical Skill of handling books of accounts
Stock and Commodity Market	NIL	13/02/2019	12	Employabilit y Entreprene urship	Trading Skill Development
Crack the Mock	NIL	15/03/2019	15	Employabilit y	Cracking the competitive Exams and Company Interview

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
Number of Students	141	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
VAP	06/08/2018	594
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The College has been following a standard system for collecting feedback from students through suitable feedback forms. Studentfaculty councils of the various departments are also convened periodically to plan department activities and manage grievances and other such concerns. The Principal also interacts with students and other stakeholders and encourages feedback Teachers frequently seek the student's opinions on enhancing employability as well as the effectiveness of the teachinglearning process. Based on feedback received, teachers often invite esteemed scholars for talks on concerned themes of choice to further enrichment disciplinary establishment in the particular field. From the past year the system of collecting feedback has been started with a standardized questionnaire that outgoing students fill under complete confidentiality. A suggestion box is maintained in the college to collect the feedback from the students whenever the students face the problems in the campus. It also provides them an opportunity to express their honest feedback and opinions on various matters. The entire leadership in the College is based on democratic system. The Principal has an opendoor policy for students, faculty, alumni, parents and any other stake holders and thus is able to obtain honest feedback from all stakeholders. This transparency in functioning inculcates assurance that constructive feedback is welcome in the organization. The feedback received in this way is used to plan improvements and new initiatives in many areas.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom		600	594	594

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	594	0	9	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	13	12	8	0	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Our Institution regularly does student mentoring through the mentoring system named Belaku. Each teacher conducts regular counseling for the students and provides academic, personal and psychosocial support and guidance services once in a month both at the academic and personal level by the faculty. Parents are involved in the requirements of their wards through Parent Teacher meeting once in a semester. Special emphasis is laid on personal interaction between the students and teachers outside the classroom. To add, the college teachers really act as true friends, philosopher and guides for the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
594	9	1:66

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
No Data Entered/Not Applicable !!!				
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The intuition has an internal examination committee responsible for conducting regular internal assessment examinations for students. Continuous evaluation is carried out throughout the year through regular tests, assignments, seminars, quiz etc. Routine tests are given and open book tests are conducted and much appreciated by students as critical thinking and creativity come to the fore. Some departments take regular, weekly tutorials. Remedial instruction is given to slow learners and bridge courses to the fresher's. Subject wise tests are conducted twice in a semester to help prepare the students for University Examinations. Corrected answer scripts are shown to the students for scrutiny. The teachers explain about how to improve scoring by the students in forthcoming examinations by expressing themselves more appropriately in response to questions. Peer evaluation is also used by teachers to empower and enable students to help each other particularly in areas where creative and original thinking will benefit them. The University enables students to apply for reevaluation of University answer scripts.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As we come under the state university, we follow the University academic calendar for conduct of examination and for other related matters. By considering the University academic calendar the college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission in the college. The academic calendar is also distributed among all teaching nonteaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the beginning of the academic semester to the end of the academic semester and the date schedule of the college examinations and other forms of evaluation such as bridge course for the freshers, remedial classes for the slow learners and conceptual level classes for the advanced learners etc. The tentative dates of activities of NSS, NCC, and VAP classes are also given in the academic calendar. Schedule of other activities such as Parentteacher meeting, College social and other cultural programs, College sports etc. are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sedc.ac.in/downloads/student-program-outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

B4	BCom		119	81	68

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sedc.ac.in/downloads/student-satisfaction-survey-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	**Existing**
Class rooms	**Existing**
Laboratories	**Newly Added**
Seminar Halls	**Existing**
Classrooms with LCD facilities	**Existing**
Seminar halls with ICT facilities	**Existing**
Value of the equipment purchased during the year (rs. in lakhs)	**Newly Added**
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	**Newly Added**

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}			
Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
EASYLIB	Partially	4.2.0	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	61	0	3	32	0	3	14	100	12
Added	10	0	0	0	0	0	0	0	0
Total	71	0	3	32	0	3	14	100	12

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1585000	1245437	520000	468794

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Seshadripuram Educational Trust has a field engineer to take care of all the construction work, infrastructure and repairs and maintenance of the

institution. The building is maintained for their upkeep and repairs on a regular basis. The house keeping team regularly maintains the buildings, corridors, class rooms and other places clean and tidy. The wash rooms are maintained by a team on a regular basis to maintain their usability. At the beginning of the academic year the budget for repairs and maintenance is reserved for the concerned academic year with regards to laboratory, sports room, computers and library. The field engineer undertakes the maintenance work and would get the equipment ready for operations before the beginning of every semester. The trust undertakes procurement, maintenance, repairs and replacement of equipment like computers, laptops, projectors and other equipment's for the institution.

https://www.sedc.ac.in/other-facilities

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
	No Data Entered/Not Applicable !!!		
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
28	15	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

SEDC creates a platform for the active participation of students in the various academic administrative bodies including other activities. This empowers the students in inculcating leadership qualities and executing them. It helps in coordinating all the events related to academics and other co curricular extracurricular activities, as per the directions of the teaching faculty. Council has the student members of B. Com I, II and III. They do a lot of academic and administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. They work as a bridge between faculty and students. Student council and its Members: Sl. No. Designation Member 01. Chairman of the Council Principal/Teaching faculty 02. Head of the council B.Com – III student 03. Secretary of the council B.Com – II student 04. Members – Academic B.Com – I and II students 05. Member Seminars/Guest lectures B.Com – I, II and III students 06. Member Sports/Cultural activities B.Com – I, II and III student 07. Member Spectrum/Industrial Visits B.Com – III student Contribution of the Student Council in Academic and Administration 1. Council accord in day to day academic activities at student level. 2. Sharing of information between students and Teaching faculty. 3. Coordinating in conducting special events. 4. Organizing of Cultural events. 5. Organizing Sports Games for the students. 6. Arranging of Industrial Visits for the students. 7. Inviting and conducting the external guest lectures and organizing the Seminars Workshops. SEDC provides

necessary support to the council members in organizing the events. It encourages the students to develop their leadership, communication and managerial skills through these activities. Student members in this council can become successful managers in future by learning all these skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the college has SAMARPANA (SEDC Alumni Association) has been registered(DRB2/SOR/251/201819). The Association meets on the second Saturday of September every year for annual get together. The Alumni Association offers two types of membership: Life Member and Annual Member. The main objective of Samarpana is to bring old students together and to motivate the present and future generation of our college. It serves the college in certain domains such as organising Interactive sessions on career guidance, motivation, special lectures and it also helps the institution to promote entrepreneurship among students. Alumni trains present students for cultural and sports competitions and also offer their services as judges for competitions. They help the economically weaker and academically bright students by providing financial aid for their education. For this funding purpose office bearers of the alumni association will send some fixed amount to association account. Alumni members always join their hands with Seva Spandana(ISR cell) for social services.

5.4.2 – No. of enrolled Alumni:

194

5.4.3 – Alumni contribution during the year (in Rupees) :

24000

5.4.4 – Meetings/activities organized by Alumni Association :

* Conducted Swacha Bharat Abhiyan at Swami Vivekananda Play ground, Shankara Mutt, Mahalakshmi Layout, Bengaluru. • Donated blood on account of Sri K.M.Nanajappa Birth ceremony(Former founder of Seshadripuram educational Trust) • Family day has been organized by Alumni Association. • Alumni meet has been conducted.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution endorses participatory approach in each and every level. The decentralization process of the institution is divided to the leaders at various levels. The hierarchy is as shown below in the flow chart. 1) The Principal: The Principal's main focus should be to develop and maintain effective educational programs within the institution and to promote the improvement of teaching and learning process. The Principal should strive to create an organizational climate which fosters the growth of the students and teachers. The duty of the Principal encompasses all the aspects of the institutional operations are either directly or indirectly under his jurisdiction in general terms and the principal shall be responsible for: a) The development of the institutional program i) The Principal meets the heads of various departments and the convenors of committees regularly. ii) Coordinate and foster the development of program within the institution to meet the needs and interests of the students. This includes the establishment, supervision and evaluation of special education programs where a student needs

one. iii) Assist the teaching staff in the development, implementation, modifications and selection of curriculum materials. iv) Develop and support a high degree of student's morale through curricular and extracurricular activities and services and coordinate the participation of all members of the teaching staff in the extracurricular programs. v) Various issues pertaining to academics, student's indulgence in various forums, student's progress, placement activities and training, research and innovation facilities etc, are looked into in the meetings. 2) Internal Quality Assurance Cell (IQAC) The establishment of Internal Quality Assurance Cell (IQAC) by accredited institutions is a major step in pushing longterm quality standards. IQAC in any institution is a significant administrative body that is responsible for all quality matters. It is the prime responsibility of IQAC to initiate, plan and supervise various activities that are necessary to increase the quality of the education imparted in an institution. The IQAC stands as a pillar to ensure quality in every activity of the institution. The IQAC members along with the head of the institution chalk out plans before the commencement of every academic year and see through its successful implementation across the year. The minutes of the IQAC meetings are approved by the governing council and then brought to implementation. The IQAC stands by every department and committee to ensure successful implementation of planned activities. Major objectives and strategies at institutional level: a) Improving the academic and administrative performance of the institution. b) Monitoring the quality parameters of the college. c) Optimizing, integrating and monitoring modern methods of teaching and learning. d) Maintaining consistency and enhancement in quality promoting and institutionalizing innovative practices. e) Establishing and ensuring maintenance and function of the support structures.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution is an affiliated, college under Bengaluru Central University and therefore follows the University curriculum. To achieve the objectives the Institution follows: 1) Teaching plans methodologies, Subject allocation as per the quality and experience of teachers, Feedback from students and Alumni 2) Certification courses conducted for students. 3) Arranging Industrial visits in and around Bangalore to increase awareness of organization among students and to supplement the curriculum aspects. 4) Literary activities were organized. 5) The curriculum strategy includes the delivery plan through Guest lecturing by alumni. 6) The institution follows C.B.C.S. system framed by Bangalore University from 20152016.
Teaching and Learning	1) Regular staff meetings with Heads of the Departments for smooth functioning of the departments regarding

	attendance, syllabus coverage, class tests, assignments and internal assessments. Teaching and evaluation plan is prepared. 2) Remedial classes and Tutorials help slow and average learners to perform well in their academics. 3) Online exam with MCQ's on each subject and automatic evaluation of academic performance of every student. 4) Soft Skills, Quiz and Personality development training to equip students with necessary skills to face interviews. 5) Individual coaching and attention to slow learners. 6) Use of teaching aids such as maps, charts, pointer, PPTs, interacting and discussions, evaluating students by asking questions to know the conceptual and analytical knowledge. 7) Chalk and talk method. 8) Problem solving sessions.
Examination and Evaluation	The Institution follows the Bengaluru Central University examination schedule. It also has an internal system of examination and evaluation. 1) To conduct surprise tests and students presentation included for internal assessment. 2) Faculty members are involved in university evaluation work. 3) Liaison officer is an instrumental person to solve NP cases and clear pending Marks card issues of students related to their semester examination and Evaluation. 4) Study groups are informally formulated to enable advance learners to assist the slow learners . 5) Exam code of ethics followed
Research and Development	1) Financial support is extended to the staff members to attend National Level and International level Seminars. 2) Financial support is extended to present Research Paper in various Seminars/Conferences organized by University or Other Institutions. 3) Staffs are provided with OOD facility along with the conveyance to attend the same. 4) Staffs are encouraged to pursue Ph.D. in their specialization. 5) College offers research in significance manner: a) Individual research: students and faculty members pursue research individually. b) Institutional support: The College strives to maintain the strong research environment by funding various FDPs, workshops and training programs.

Library, ICT and Physical Infrastructure / Instrumentation	1) Discuss on issue of addition of new books, review on journals esources, magazines, new update that are helpful for the students. 2) Course manual issued at library to enhance knowledge and reference skills of students. 3) Created the EPIC corner in library to bring students to different religions under one umbrella. 4) CCTV surveillance services are provided 24/7. 5) Projector and visual media facilities for students and faculty members in the class rooms. 6) Free internet facilities for students in computer lab. 7) Availability of laptops and portable internet facility for faculty to prepare for classes and for research purpose
Human Resource Management	1) Monthly salary is credited to the faculty's account before the last working day of the month. 2) Performance evaluation of the staff is also done by the students through the questionnaire distributed to them. 3) Well defined norms are followed for selection, recruitment, promotion and training of employees. 4) Time bound promotion and enhanced salary is paid for the staff. 5) The management encourages the publications. 6) The management encourages with financial support to attend conferences/workshops. 7) To promote higher education and motivate faculty to update and upgrade the academics management provides financial allowance to KSET/NET aspirant
Industry Interaction / Collaboration	There are many advantages of collaboration, for both industries and institution. For institution, these include career opportunities, awareness of industry trends. For industries, these involve access to extended networks, thinking outside the box training, ability to find new talent to hire and access to specialized, world leading resources. 1) MOU's with industries to improve technical and soft skills of students in order to meet industrial demands. 2) College organized visit to RBI. 3) Visiting faculty/professors from industries. 4) Practical training to students in industries. 5) Talks by various eminent speakers from industries to bring industrial awareness among students.

Admission of Students	**1) Wide publicity through Digital and non digital communication media which are channelized. 2) Initiatives are taken to avail financial assistance to students who secured 95 and above. 3) Fee concession is given for deserved students 4) The college has a transparent admission policy. Reservation for different sections of society viz.., Scheduled castes, scheduled tribes and other backward classes is being made. 5) The economically backward are assisted by giving them fee concessions, scholarships, arranging for alumni support, etc 6) Our college is one of the few colleges in Bengaluru City which admits blind students.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**Information and communication technology (ICT) plays a vital role in supporting powerful, efficient management and administration, it is specified that technology can be used right from students administration to various resource administration in an institution. Well planned and developed Egovernance operations implemented in student information, timetable, attendance, library, biometric and reports etc.**
Administration	**These are some of the areas where computers can be used for effective educational administration: a) Pay roll b) Administration of students data c) Inventory management d) Personnel records maintenance e) Library system**
Finance and Accounts	**Egovernance is the application of information and communication transactions, integration of various standalone system and services between institution to human resources as follows: a) To transfer salary directly to respective accounts. b) To prepare final accounts in Tally software. c) To generate receipts and payments vouchers through Tally software.**
Student Admission and Support	**a) To send circulars or notices to staff and students through IPOMO messages rather than printing and distributing them. b) Admission through web -enabled services. c) Submission of lesson plans through Email. d) Students' attendance marked through**

	IPOMO services through faculties mobile.
Examination	a) To circulate the timetable of tests and exams through IPOMO messages. b) Bengaluru Central University provides well defined student portal for filling exam application, paying exam fees through online, downloading Hall ticket, seeing Internal Assessment marks and results and applying revaluation to students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	0	1	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) EPF facility 2) Maternity benefit of 4 months beyond statutory	1) Group insurance 2) EPF facility 3) Uniforms are provided for attendars	1) Group insurance 2) Merit scholarship for meritorious students

limits. 3) OODs for teaching staff are being sent for various workshops/FDP/Seminars/conferences and expenses are borne by the institution. 4) Group insurance schemes. 5) Provide financial assistance to KSET/NET aspirants. 6) SNEHA SAMMILANA Annual gettogether organised by the management. 7) Leave encashment	and house keeping staff. 4) Maternity benefit of 4 months beyond statutory limits. 5) Annual gettogether organised by management.	during admission 3) First aid facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done by the management through its representatives. They are supported by the administrative section of the institution especially the Superintendent and the Head Accountant. Accordingly every year the same is conducted by a competent reliable and established external agency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
[View File](#)		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Inspection Committee	Yes	SET AUDIT
Administrative	Yes	Joint Director of Colligiate and Accounts General	Yes	SET AUDIT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Periodic interactions are organized with Parents. Request complaints are also addressed. 2) Special lectures from educated parents are organized. 3) Meeting of only parents of CA student's called.

6.5.3 – Development programmes for support staff (at least three)

1) Free eye check up, Dental care are provided for support staff. 2) Medical awareness programmes. 3) Sports events are also conducted awarded with prizes for support staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. UGC fund applied and further sanctioned found have been utilized successfully. 2. Bridging between Industry and Academia through collaborations 3. Organized seminars and workshops under different domains.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
It's Not Me... It's We	**15/10/2018**	**15/10/2018**	**16**	**14**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**2**
Provision for lift	**Yes**	**2**
Ramp/Rails	**Yes**	**2**
Braille Software/facilities	**Yes**	**2**
Rest Rooms	**Yes**	**2**
Scribes for examination	**Yes**	**2**
Special skill development for differently abled students	**Yes**	**1**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students

	locational advantages and disadvantages	engage with and contribute to local community					and staff
2018	1	0	21/08/2018	01	CLEAN FOR CAUSE	GARBAGE CLEARANCE	22
2019	1	0	15/04/2019	03	RULES 4 ALL	VACATING ILLEGAL TOBACCO SELLER	6
2019	1	0	10/02/2019	01	WASTE MANAGEMENT AWARENESS	WASTE MANAGEMENT	18

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Satyagraha Maadi (Interaction with National Social Activist)	04/10/2018	06/10/2018	200
GANDHI CHINTAKARONDIGE MUKHA MUKHI" (Interaction about Gandhian for Human Ethics)	27/02/2019	27/02/2019	70
Old Age home Visit (Human values in taking care of old age People)	08/03/2019	08/03/2019	20

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Vehicle Pooling (Staffs, Students)
Public Transport
Strictly banned usage of Plastic covers
Digital and cloth Banner Initiative
Electricity saving (COMPACT FLUORESCENT LIGHT to LIGHT EMITTING DIODE)
Maximum Greenery Improvements in limited space.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1 Title of the practice: CHETHANA FORUM (Women Empowerment Cell) "Care for Creators" Objectives of the practice: 1) To develop self esteem among girl students. 2) To ensure good health and hygiene of girl students 3) To build the confidence and determination to be financially independent. 4) To provide the sense of safety and security to girls. 5) To make girl students

ambassadors for societal change. 6) To reach the core objectives of the forum we work under two criteria which are: a) Creating Empowerment. b) Creating Security. Context of the practice: This initiative to ensure that girls are empowered with security by providing various supports in terms of physical ability, psychological stability, financial soundness and over all development of students are given preference in order to enable the mass strong social citizens of the country. The practice • Regular medical checkup conducted to improve the hemoglobin level of girls to equip them as a healthy blood donor and for a healthy motherhood. • Practical class of selfdefense conducted for girls to ensure safety regularly. • Creating awareness and educating the girls students about the various scholarships provided from government. • Provision of providing in formation of educational loan sat concessional interest rates. • Creating a platform to showcase their talents on the occasion of international women's day to boost their selfesteem by conducting competitions and awarding cash prizes for the winners. • Conducting workshop related to event management which helps the creation of ideas and generation of wealth which builds a sense of financial stability. • Creating awareness about the less usage of plastic in the nearby localities in and around the college campus. Evidence of success • Increase in the number of blood donors in female category. • Greater confidence in organizing programs. • Development of entrepreneurial habit in girl students • Increase in the number of students freelancing in areas like Mehandi, Flower decoration, Chocolate making, Beautician and tutorials. Problem Encountered • Convincing girl parents to allow them to participate in program. • Time limitation. • Motivating students to take up initiatives meant for their upliftment. • Maintaining a consistent level of interest and involvement among the girl students. • Challenge in balancing family, work and academic life. BEST PRACTICE 2 Title of the practice: SEVASPANDANA 'Seva Spandana' Objectives of the practice 1. Educating the poor. 2. Feeding the hungry. 3. To bring awareness about reuse of the resources. 4. Protect the environment. 5. Providing knowledge about Information Technology. 6. Creating new social project and executing the same. Context of the practice The resolution to initiate Institutional Social Responsibility (ISR) Cell of the college which provides the platform for the students and other stake holders of the college to contribute something to society and as well as to the college. NCC, NSS, YRC and Rangers and Rovers are part of the cell. This cell conducts various projects. The Students of the different committees of the college will also be the members of this ISR cell by default. This cell also works with different NGO's. The practice: Practice under Institutional Social Responsibility 1. Seva Spandana Youth 2 Children (SSY2C) SSY2C project is all about transforming children to the next level by sharing with them the knowledge about higher education, health and hygiene, basics of internet like Google, email, flipkart, online railway ticket booking etc. The objective of this initiative is to ensure the educated youth volunteers to take initiatives to spend their efforts and time on making the underprivileged students of government schools and orphanages Educated. (In country like India, where a lot of Government schools have low quality education) This proposes to take the awareness about various things to the under privileged students of the nation. A lot of third world countries have student population who don't go for higher studies and they are deprived of quality education. While the youth who is enjoying quality education is unaware of the opportunity, this motivates them to take a lead and make a difference. 2. 36 Meals This initiative from the origin of general survey of food wastage, average waste of food in the plate of the consumer. Calculated 10 days' wastage of food in the plate is equal to 1 meal according to survey, so per month it is 3 meals. When we consider for overall year, oneperson waste 36 meals in a year without having awareness. It is an initiative to bring awareness about food wastage and donate a meal for needy people in the society. Objectives • A Hunger free world. Amongst the basic necessities, food is the most basic of all. • All have rights to get

food, not just the able. It aims at a world with no wastage of food over a meal. The word leftover, at a meal, should lose its meaning. 3. Seva Spandana News Paper Bag (SSNPB) This is an initiative under the objective of ISR Cell of the college to reuse the resources. This is to reduce plastic campaign. An initiative to convert the Newspaper into bags of different sizes and provide it to different shopping outlets in the vicinity to encourage them to reduce use of plastic bags. Objectives: Saving Trees: As it makes use of newspapers, it avoids manufacturing of more paper, which reduces slaughtering of trees. A tree not cut, is a tree planted. In a world like today, where usage of all resources is so high, avoiding wastage is in itself creating resource. So we can present a green earth to our predecessors. 4. Seva Spandana Lets Write together (SSLWT) This is also one of the initiatives under the objectives of reuse the resources A PEN IS MIGHTIER THAN THE SWORD, but how well do you use! To make better use of used pens, make them better and gift them to the needy. Objective: Reuse: As it makes reuse of pens which is empty, it avoids wasting of body of pen and it reduces the use of plastic resources. In present world, usage of plastic has increased and habits of reusing or recycling decreased. This project helps. to increase the habit of reusing resources 5. Seva Spandana Micro Manufacturing Model This is an initiative under the objective of ISR Cell of the college to give opportunity for the students to gain exposure to manufacturing process and systems. This initiative gives space for students to participate in different manufacturing training program and sell the products inside and outside the college campus. Objective: • To Create revenue model for students. • To create path for entrepreneurship • To create selfsustainability. • To bridge the gap between academic and market practicality. Action Taken Trained students to do paper manufacturing, chocolate making and candle manufacturing. This helped to them sell items in the college and created opportunity to earn while they learn. Evidence of success • Increasing in the number of ISR initiatives year by year with better impact. • Students developing people management skills through projects. • Developing skill of the students in crisis management. • Improving organizing capacity of the students and as well as faculties. • Covering various aspects of social issues. Problem encountered • Continuation of projects in different venues. • Irregularity of the students. • Motivating students to participate in social projects • Lack of professionalism in organizing social projects.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.sedc.ac.in/downloads/best-practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Seshadripuram Evening Degree College is known for its services to give quality education from past 4 decades and its continuing to all the ranks of the students. It nurtures a sense of service commitment by encouraging students contribute for development of society by giving plat form for them under various committees of the college. Specially NSS and ISR committee of the college is giving very wider opportunity for students to involve themselves to contribute for the self development and as well as society development by services. NSS committee of the college will support most committees of the college hence students will get opportunity to learn different knowledge under different committee. This helping student to develop their inner strength and to become selfreliant and progressive. Students are reached to the extent of constructing wash rooms for government school in their Annual NSS camp and many students are participated in national and state level camps and got very good recognition which helped them to understand outside competition, culture,

challenges and knowledge of different people under the different circumstances. Under Institution Social Responsibility committee students reached different school to educate them under different subjects and, they involved themselves in paper cover manufacturing and selling those covers to nearby shops. We can confidently claim that Social Service and community engagement is the distinctive area of our college. Being a commerce college, our goal is to give opportunity for all the student and "foster excellence in service through engaged knowledge building". Our institution engaged deeply in a number of community engagement activities as well as moral and ethical values involved programs, more so because it was the year Kodagu was wrecked by the flood of 2018. Hence, in addition to the general community engagement activities, the whole college involved in the activity in different ways.

Provide the weblink of the institution
http://www.sedc.ac.in/downloads/institutional-distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

• Preparation for NAAC Re Accreditation for 3rd Cycle • Renovation of business lab • Applying for Additional Intake in B.Com. • Offer more number of certification programs • Conduct Special lectures under different committees • Conduct National/State Level FDP's • Strengthening Community Oriented Activities under ISR • Conduct workshop and symposium in Library Science • Launch College's own publication • Establishment of Sports and Adventure Club. • Strengthening Incubation centre • Increase the industrial visits. • Conduct Seminars in Language Departments. • Apply for new course B.C.A. • Offer a Diploma in Drama. • Promote digital literacy for rural folks along with NSS camp • Attempt Digital Content Development. • Promote SWAYAM MOOC course Registration