

Report of analysis feedback on curriculum collected from various stakeholders for the Academic year 2021-22

The data was collected and analyzed by IQAC. In general positive feedback was received as all the stakeholders expressed satisfaction with respect to content and design of the curriculum.

Students Feedback:

The students are the important stakeholders of any institution. The interest and participation of students at all levels in quality assurance have to play a vital role. We have collected feedback from our students personally and received total of 59 student feedback on the curriculum and analyzed.

SI. NO	QUESTION	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Satisfactory level of Ideas in the content of syllabus	31.66%	43.33%	23.33%	1.66%	0%
2	Skills / competency acquired after completion of syllabus	35%	41.66%	23.33%	0%	0%
3	Allotment to the credits to the courses	50%	30%	18.33%	1.66%	0%
4	Effectiveness of the subjects focusing on the latest technologies advancement	36.66%	41.66%	15%	6.66%	0%
5	In quisitiveness for external learning or self learning in the syllabus	35%	38.33%	25%	1.66%	0%
6	Relevance of Curriculum towards the employability and internship	48.33%	30%	15%	6.66%	0%
7	Overall quality of scheme and syllabus	48.33%	23.33%	26.66%	1.66%	0%

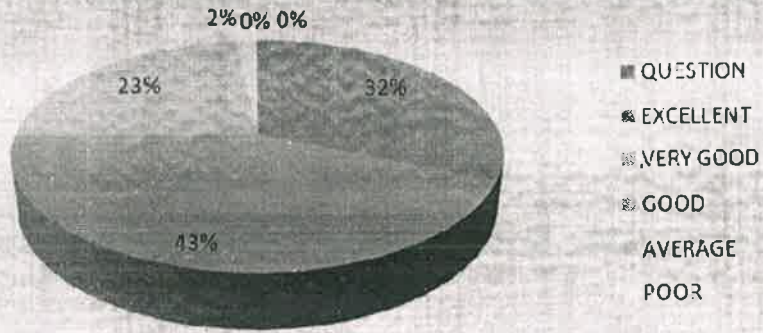
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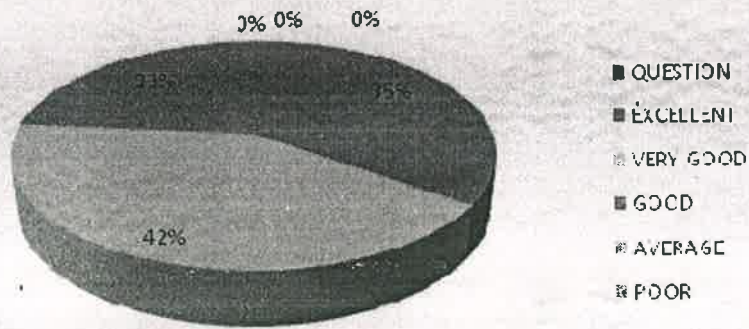
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1.Satisfactory level of Ideas in the content of syllabus



2.Skills / competency acquired after completion of syllabus

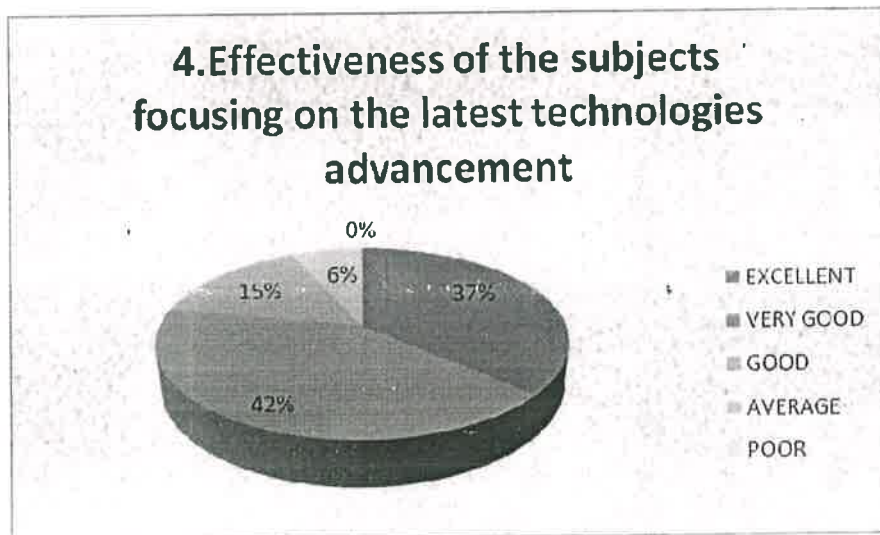
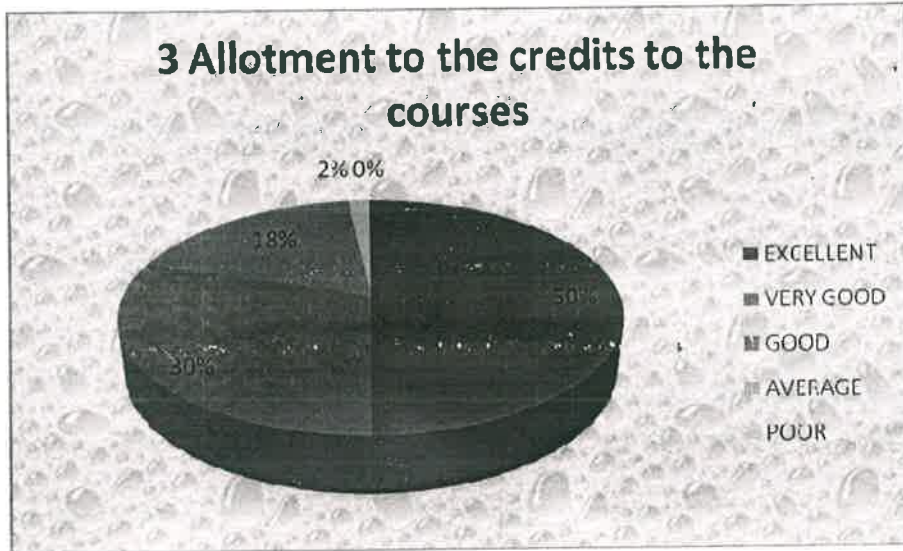


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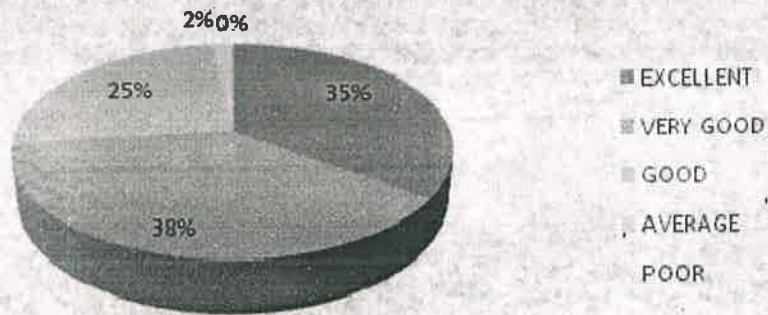
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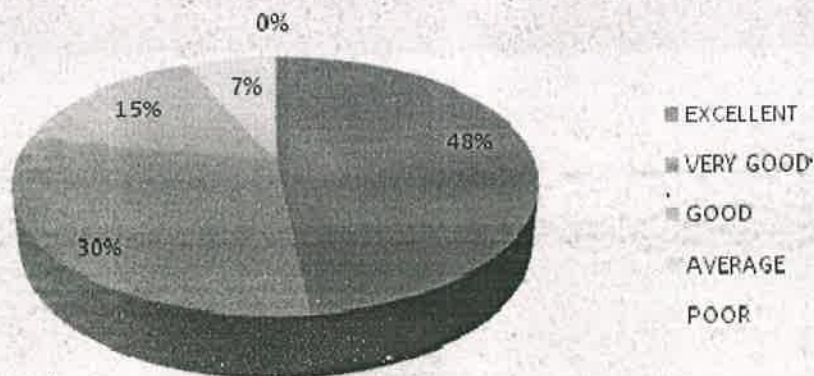
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5. Inquisitiveness for external learning or self learning in the syllabus



6. Relevance of Curriculum towards the employability and internship

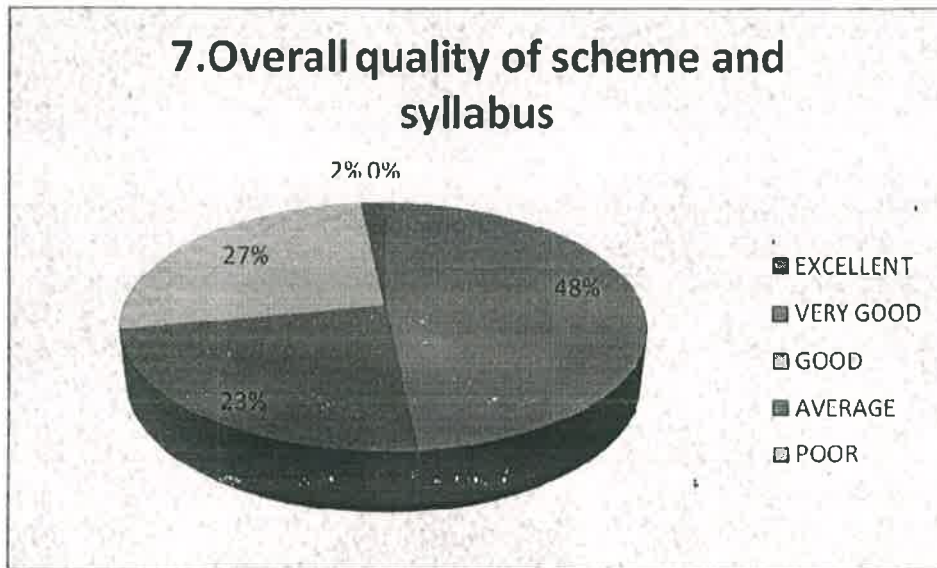


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Conclusion

Most of the students are satisfied with course content and curriculum, helpful for both Placements and Higher Education. Timely updating of Curriculum is recommended.

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Faculty Feedback

The college is affiliated to the Bengaluru City University, Bengaluru and follows the prescribed curriculum. Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received total 10 teacher's feedback on the curriculum and analyzed as follows:

SI. NO	QUESTION	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Syllabus is suitable to the course	0%	84.61%	15.38%	0%	0%
2	Aims and Objectives of the syllabi are well, defined and clear to teachers and students	46.15%	23.07%	30.76%	0%	0%
3	Sufficient number of prescribed books are available in the Library	30.76%	53.84%	15.38%	0%	0%
4	The course or syllabus of this subject increased, my knowledge and perspective in the subject area	15.38%	46.15%	38.46%	0%	0%
5	Tests and examination are conducted well in time with proper coverage of all units in the syllabus	30.76%	46.15%	23.07%	0%	0%
6	I have the freedom to adapt new technologies of teaching such as power point presentation and group discussions	38.461%	38.46%	23.07%	0%	0%
7	Rate the career oriented aspects towards employability and skill development	30.76%	38.46%	30.76%	0%	0%

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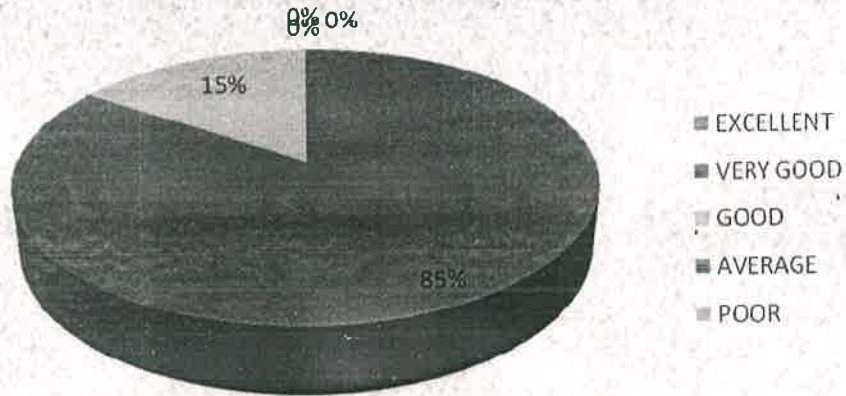
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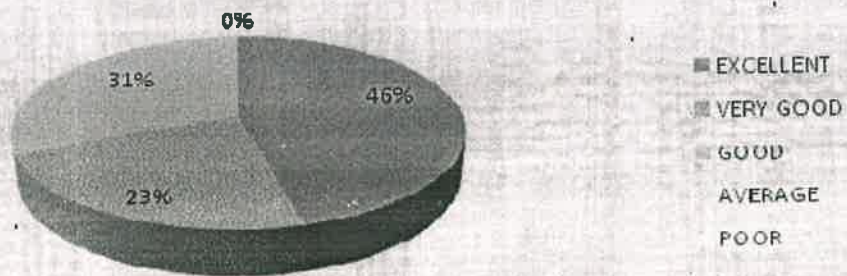
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1. Syllabus is suitable to the course



2. Aims and Objectives of the syllabi are well, defined and clear to teachers and students



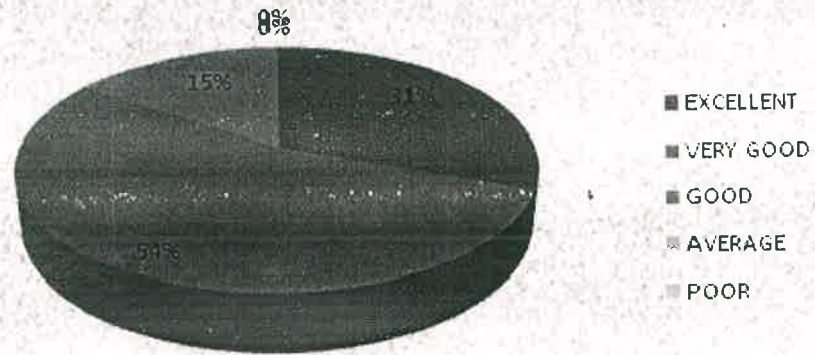
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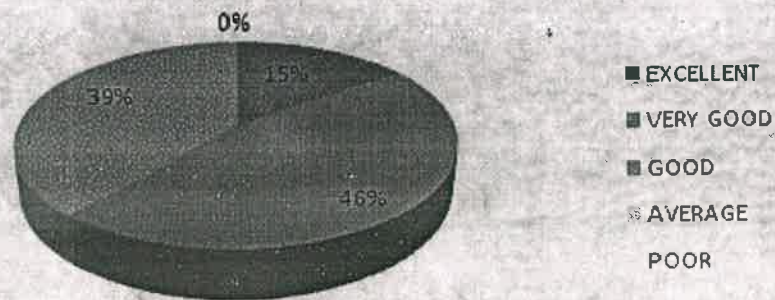
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3. Sufficient number of prescribed books are available in the Library



4. The course or syllabus of this subject increased my knowledge and perspective in the subject area



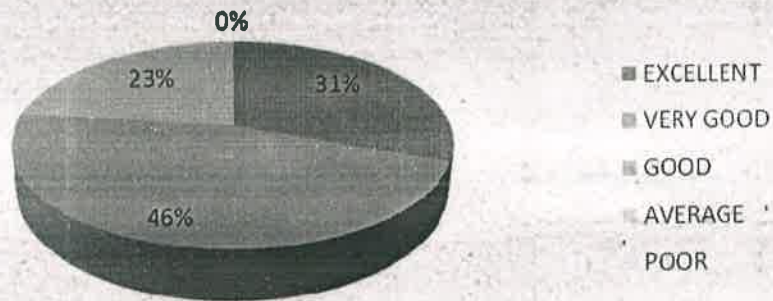
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5. Tests and examination are conducted well in time with proper coverage of all units in the syllabus



6. I have the freedom to adapt new technologies of teaching such as power point presentation and group discussions



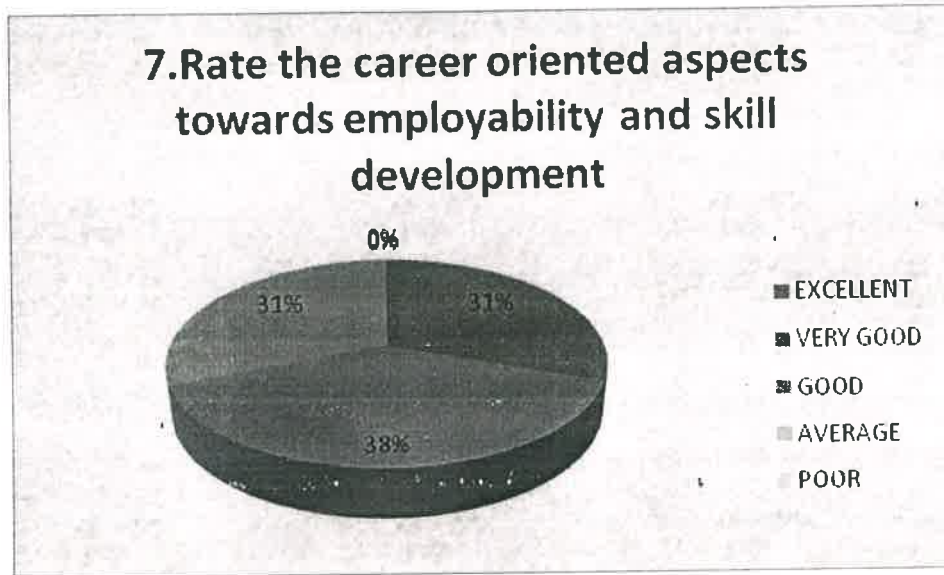
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7. Rate the career oriented aspects towards employability and skill development



Conclusion

The analysis of faculty feedback on curriculum suggests that syllabus of some subjects must be revised considering future employability and research. In the meeting the concern faculty members were suggested to give valuable inputs for BOS of their subjects while designing the curriculum.

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Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received total 8 alumni feedback on syllabus designed by Bengaluru City University. Based on the comments of the alumni, the analysis is done as follows:

Sl. NO	QUESTION	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	How do you rate the course content applicability/relevance to real life situation?	70%	30%	0%	0%	0%
2	How do you rate the depth of content of course?	40%	60%	0%	0%	0%
3	How do you rate the availability of reading materials regarding curriculum?	60%	40%	0%	0%	0%
4	How do you rate the motivation created by the syllabus to pursue post-graduation in the particular topic?	40%	60%	0%	0%	0%
5	How do you rate the skill development activities organized by the college for your overall	60%	40%	0%	0%	0%
6	Has the placement cell provided sufficient off campus placement opportunities?	60%	40%	0%	0%	0%
7	Availability of remedial classes	60%	40%	0%	0%	0%

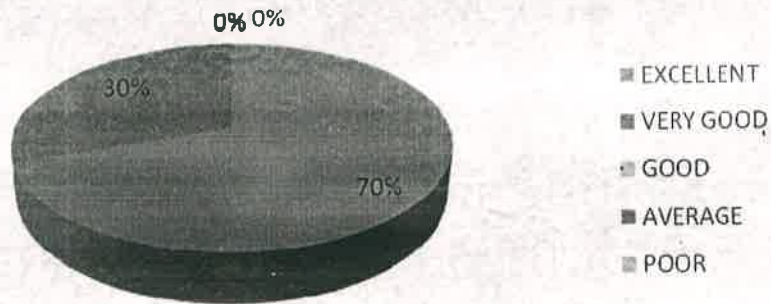


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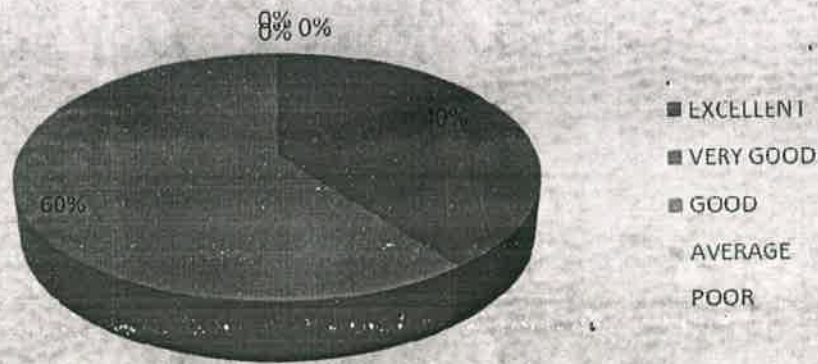
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1. How do you rate the course content applicability/relevance to real life situation?



2. How do you rate the depth of content of course?



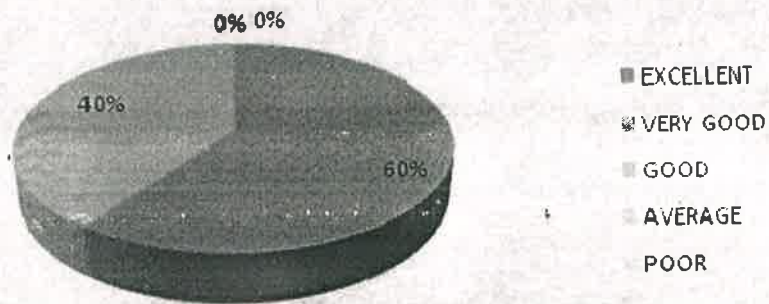
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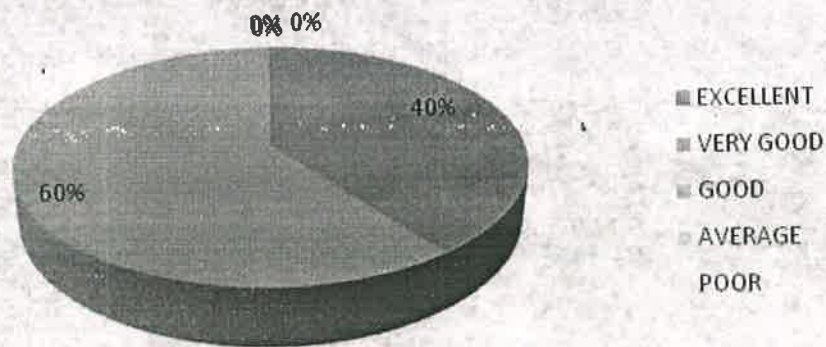
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3. How do you rate the availability of reading materials regarding curriculum?



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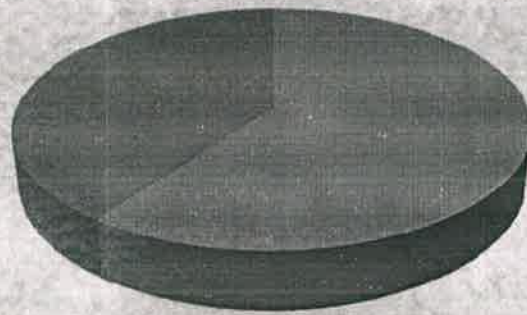
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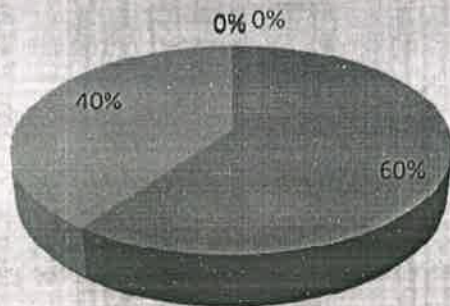


5. How do you rate the skill development activities organized by the college for your overall



- EXCELLENT
- VERY GOOD
- GOOD
- AVERAGE
- POOR

6. Has the placement cell provided sufficient off campus placement opportunities?



- EXCELLENT
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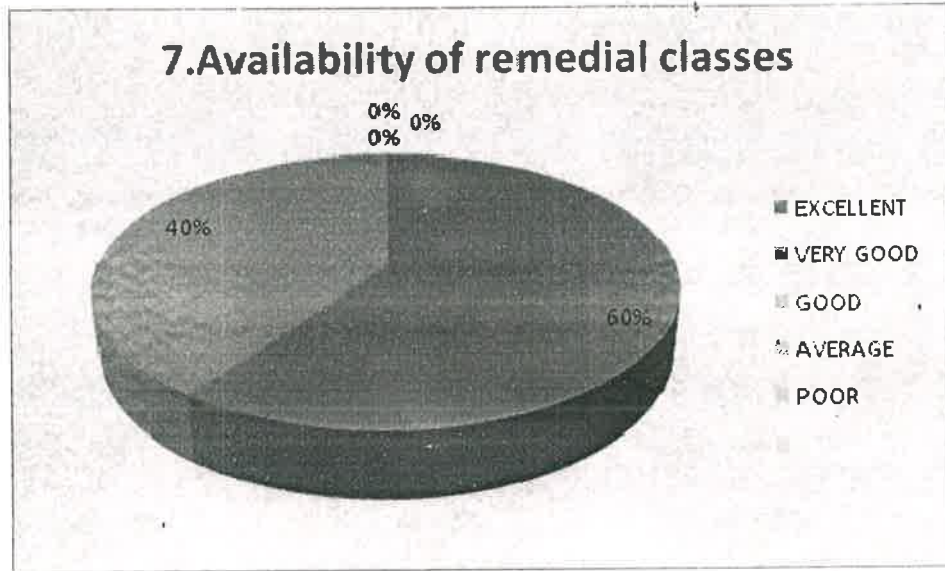
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Conclusion

The analysis of Alumni feedback on curriculum reveals that they are satisfied with current curriculum and they rated the curriculum as very good. The suggested that curriculum should be revised for development of entrepreneurship.

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SESHADRIPURAM EVENING COLLEGE

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Permanently Affiliated to Bengaluru City University

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ACTION REPORT ON ACADEMIC YEAR 2021-2022

- Case Study analysis are used as teaching pedagogy to strengthen student centric learning
- Institution focused on ICT enabled classroom
- Value added training program was given in each semester for all the students
- Value added programs was conducted for 30 or more contact hours With GLISTEN project solutions private limited.
- Skill based short term courses were provided such as Personal branding, Team Building, Time management, Public speaking practice session, Anger management, Decision making and so on.

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