REPORT OF FEEDBACK ON CURRICULUM COLLECTED FROM VARIOUS STAKEHOLDERS FOR THE ACADEMIC YEAR 2023-24

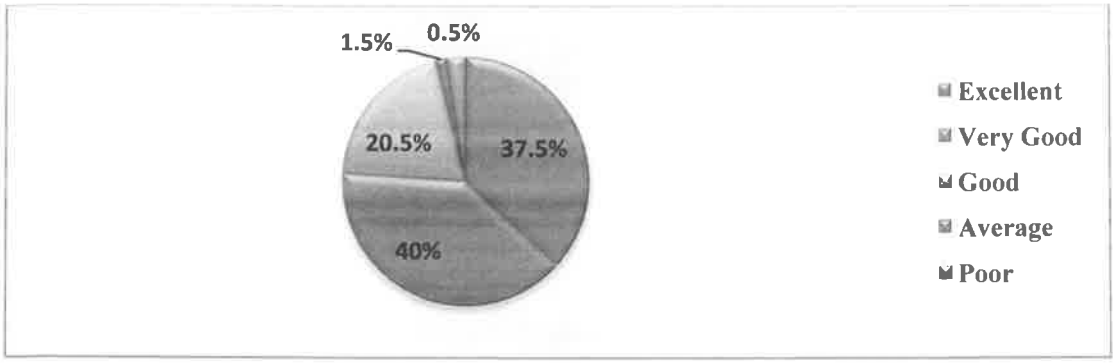
The data was collected and analyzed by IQAC. In general positive feedback was received as all the Stakeholders expressed satisfaction with respect to content and design of curriculum.

STUDENT FEEDBACK

The students are important stakeholders of any institution. The interest and participation of students at all level in quality assurance have to play vital role. We have collected feedback from our students personally and received total 200 student's feedback on the curriculum and analyzed.

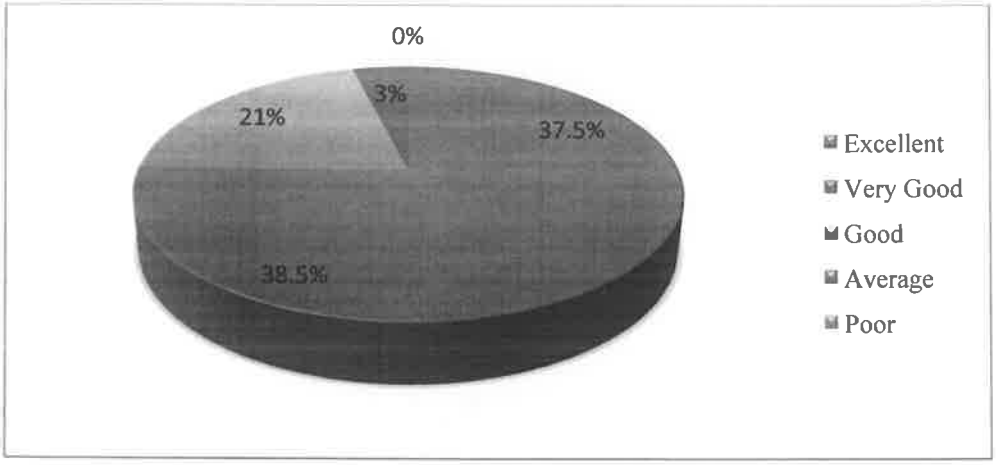
SL, NO	QUESTION	Excellent	Very Good	Good	Average	Poor
1	Satisfactory level of ideas in the content of syllabus	37.5%	40%	20.5%	1.5%	0.5%
2	Skills/competency acquired after completion of the syllabus	37.5%	38.5%	21%	3%	0
3	Allotment to the credit to the courses	47.5%	37.5%	13.5%	1.5%	0
4	Effectiveness of the subject focusing on the latest technologies advancement	42%	38.5%	17%	2%	0.5%
5	Inquisitiveness for external learning or self –learning in the syllabus	39%	35.5%	20%	5.5%	0
6	Relevance of curriculum towards the employability and entrepreneurship	37%	35.5%	17.5%	6.5%	3.5%
7	Overall quality of scheme and syllabus	41.5%	32%	21%	4%	1.5%
8	Any other suggestions					

1) Satisfactory level of ideas in the content of syllabus



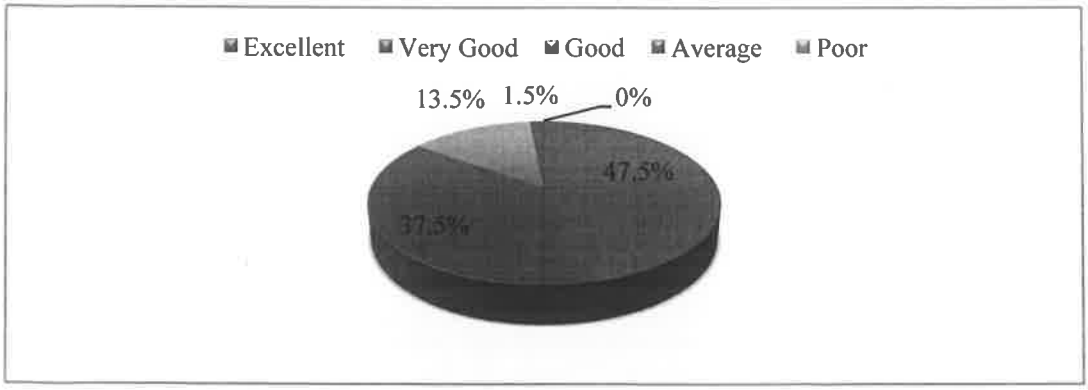
On an average 37.5% are Exhalent, 38%are very good, 20.5% are good, 1.5% are average and 0.5% are poor with the current syllabus of the various program designed by the Bengaluru city university.

2) Skills/competency acquired after completion of the syllabus



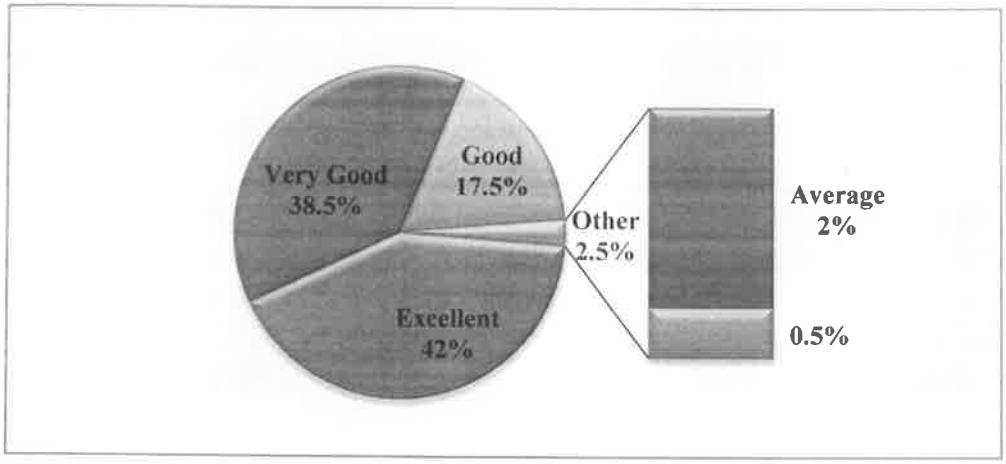
On an average 37.5% are Exhalent, 38.5%are very good, 21% are good, 3% are average and 0% are poor withSkills/competency acquired after completion of the syllabus.

3) Allotment to the credit to the courses



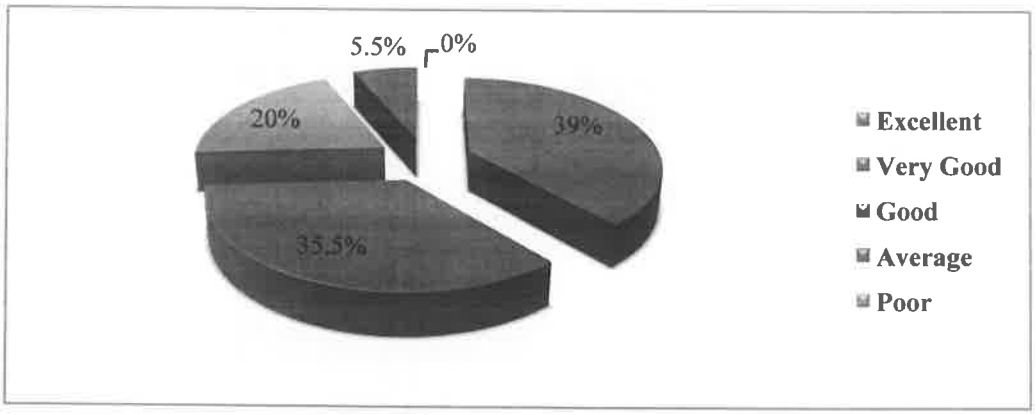
On an average 47.5% are Exhalent, 37.5%are very good, 13.5% are good, 1.5% are average and 0% are poor withAllotment to the credit to the courses to students.

4) Effectiveness of the subject focusing on the latest technologies advancement



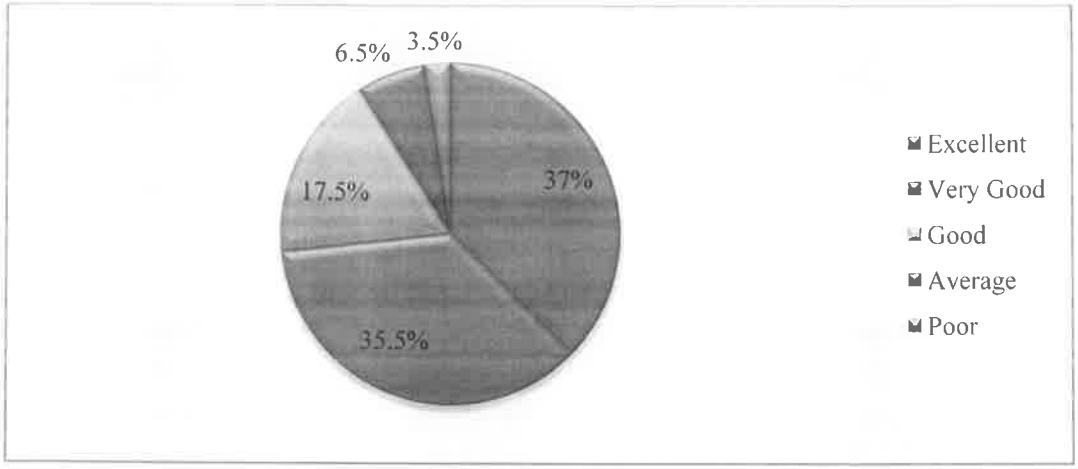
On an average 42% are Exhalent, 38.5%are very good, 17% are good, 2% are average and 0.5% are poor withEffectiveness of the subject focusing on the latest technologies advancement.

5) Inquisitiveness for external learning or self –learning in the syllabus



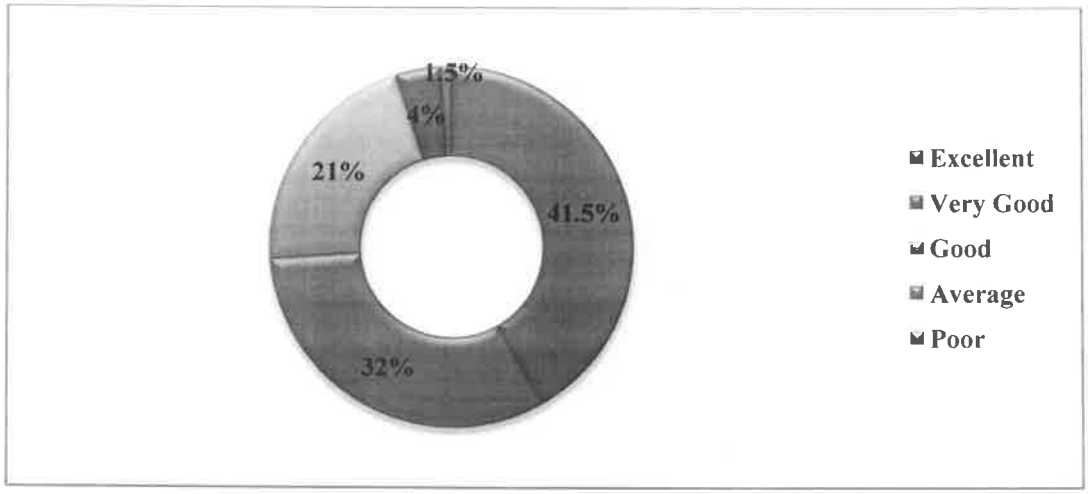
On an average 39% are Exhalent, 35.5%are very good, 20% are good, 5.5% are average and 0% are poor withInquisitiveness for external learning or self –learning in the syllabus.

6) Relevance of curriculum towards the employability and entrepreneurship



On an average 37% are Exhalent, 35.5%are very good, 17.5% are good, 6.5% are average and 3.5% are poor withRelevance of curriculum towards the employability and entrepreneurship

7) Overall quality of scheme and syllabus



On an average 41.5% are Exhalent, 32%are very good, 21% are good, 4% are average and 1.5% are poor withOverall quality of scheme and syllabus.

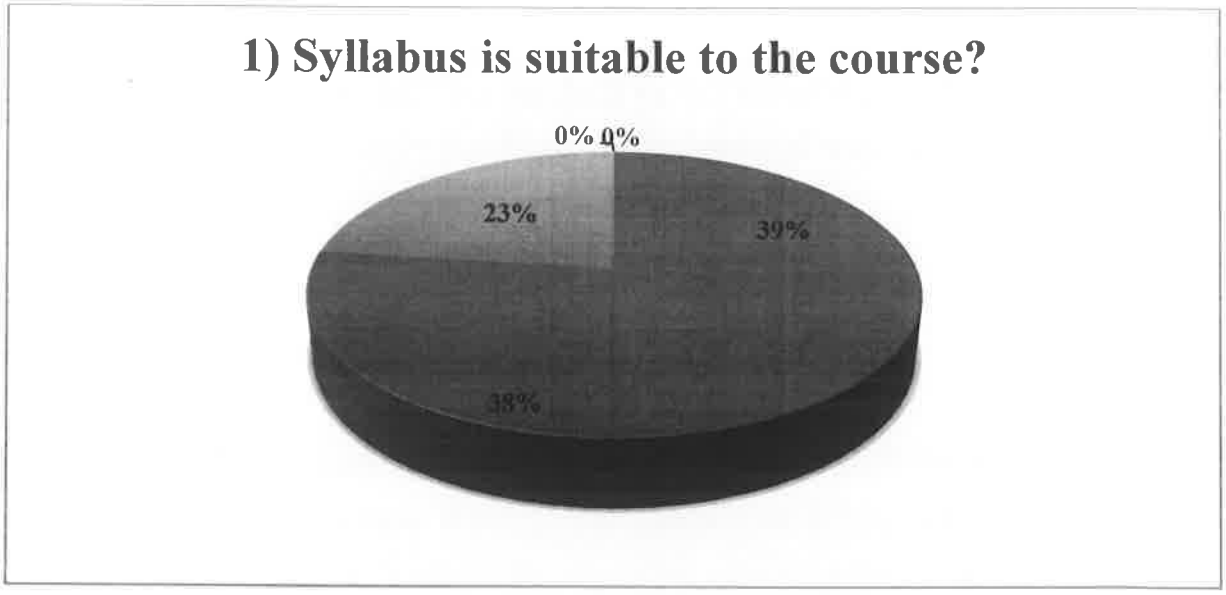
CONCLUSION

Students are key participants in quality assurance, and their feedback suggests further engagement for future improvements.

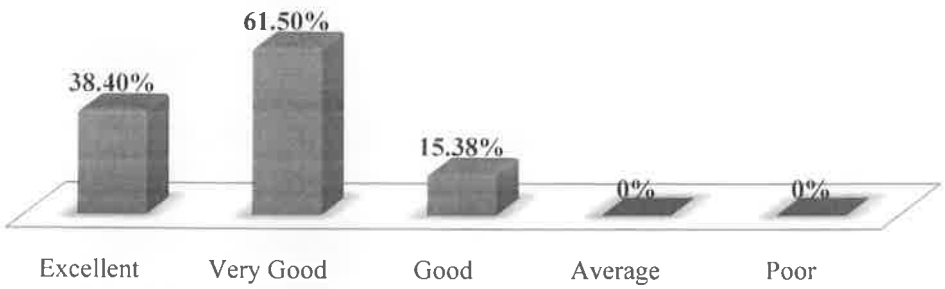
FACULTY FEEDBACK

The college is affiliated to the Bengaluru city university, Bengaluru and follows prescribed curriculum. Feedback is taken by the respective subject teachers regarding suggestion on improvement of syllabus. We have received total 13 teacher's feedback on the curriculum and analyzed as fallows.

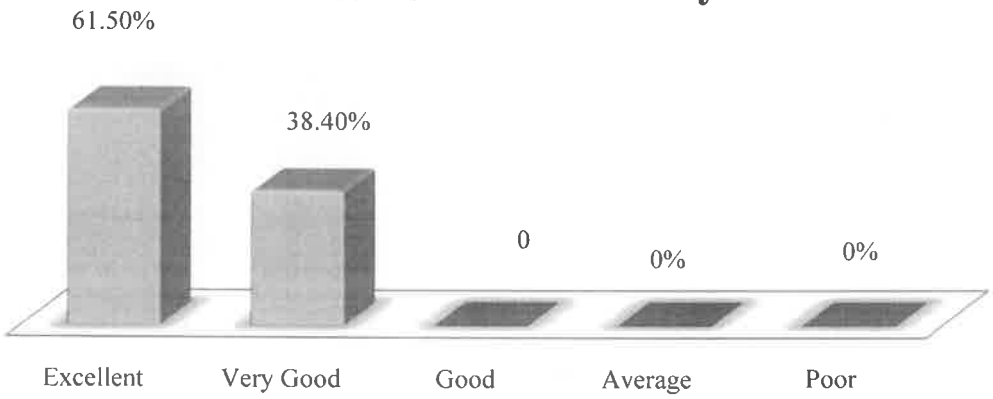
SL. NO	QUESTIONS	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course?	38.4%	38.4%	23.2%	0%	0%
2	Aims and objectives of the syllabus are well defined and clear to teachers and students?	23%	61.5%	15.38%	0%	0%
3	Sufficient number of prescribed books is available in the library?	61.5%	38.4%	0	0%	0%
4	The course or syllabus of this subject increased my knowledge and perspective in the subject area?	38.4%	61.4%	0	0%	0%
5	Tests and examination are conducted well in time with proper coverage of all units in the syllabus?	53.78%	38.46%	7.69%	0%	0%
6	I have the freedom to adapt new technologies of teaching such as power point presentation and group discussions?	53.84%	38.46%	7.69%	0%	0%
7	Rate the career oriented aspects towards employability and skill development	30.76%	53.84%	15.38%	0%	0%
8	Any other suggestions					



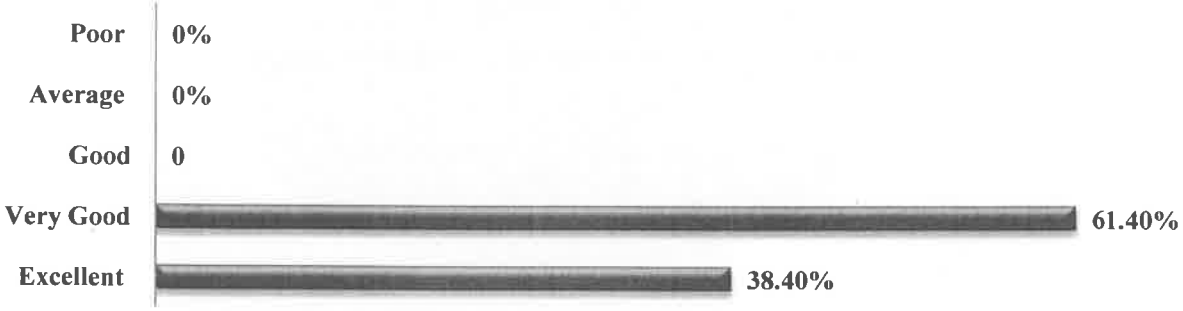
2) Aims and objectives of the syllabus are well defined and clear to teachers and students?



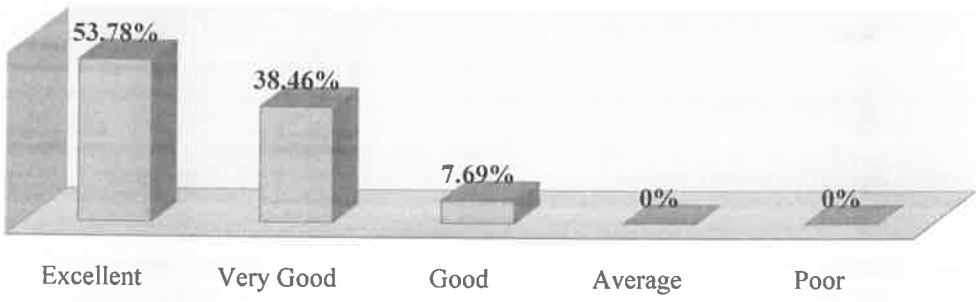
3) Sufficient number of prescribed books is available in the library?



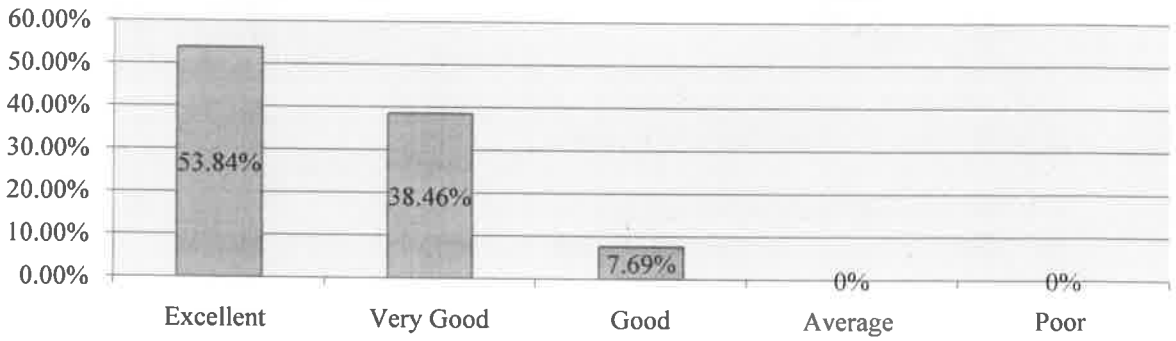
4) The course or syllabus of this subject increased my knowledge and perspective in the subject area?



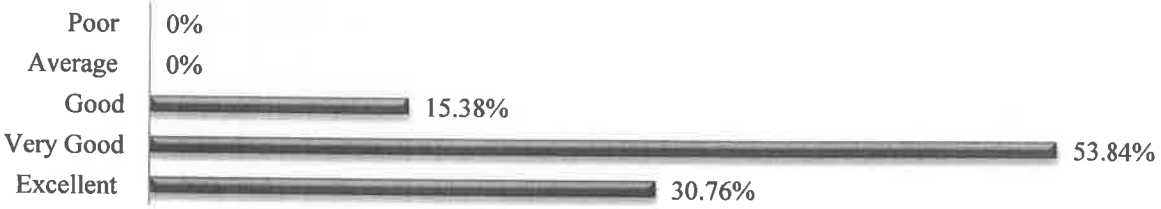
5) Tests and examination are conducted well in time with proper coverage of all units in the syllabus?



6) I have the freedom to adapt new technologies of teaching such as power point presentation and group discussions?



7) Rate the career oriented aspects towards employability and skill development



CONCLUSION

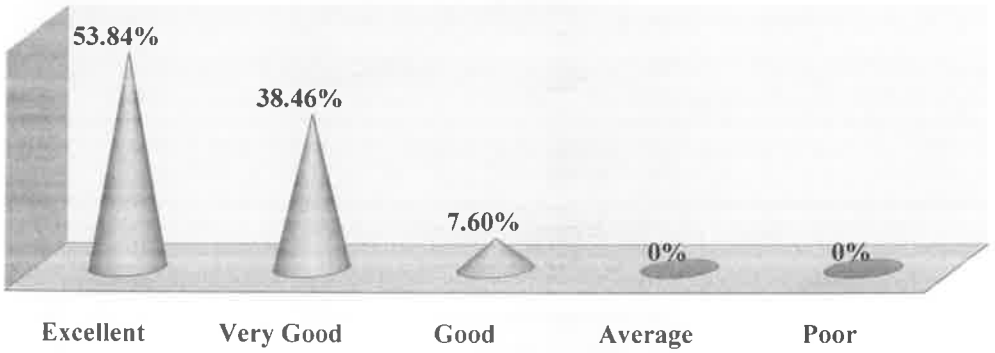
Faculty expressed general satisfaction with the curriculum and suggested providing valuable input for Board of Studies (BOS) while designing future courses.

ALUMNI FEEDBACK

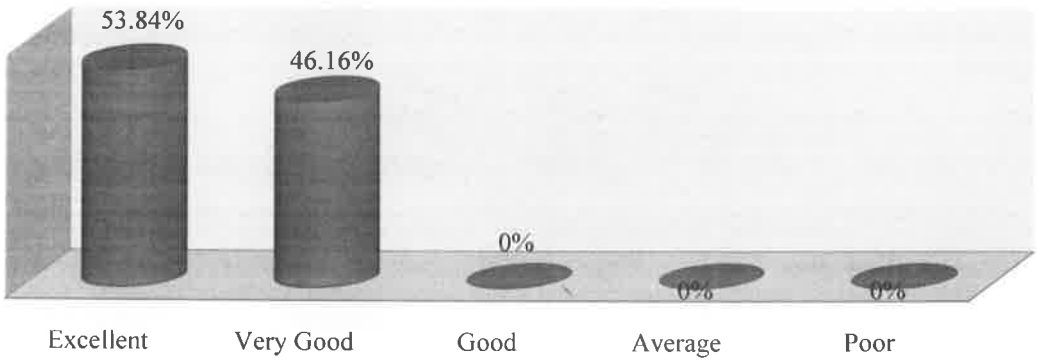
Our alumni are valuable for us. They provide us input regarding improvement in facilitating and employability of our students. We have received total 13 feedbacks on syllabus designed by Bengaluru City University. Based on the comments of alumni the analysis is done as follows

SL NO	QUESTIONS	Excellent	Very Good	Good	Average	Poor
1	How do you rate the course content applicability/relevance to real life situation?	53.84%	38.46%	7.6%	0%	0%
2	How do you rate the depth of content of course?	53.84%	46.16%	0%	0%	0%
3	How do you rate the availability of reading materials regarding curriculum?	61.53%	38.46%	0%	0%	0%
4	How do you rate the motivation created by the syllabus to pursue post-graduation in the particular topic?	53.8%	46.15%	0%	0%	0%
5	How do you rate the skill development activities organised by the college for your overall development?	76.92%	23%	0%	0%	0%
6	Has the placement cell provided sufficient off campus placement opportunities?	53.8%	46.15%	0%	0%	0%
7	Availability of remedial classes.	69.23%	30.76%	0%	0%	0%
8	Any other suggestions					

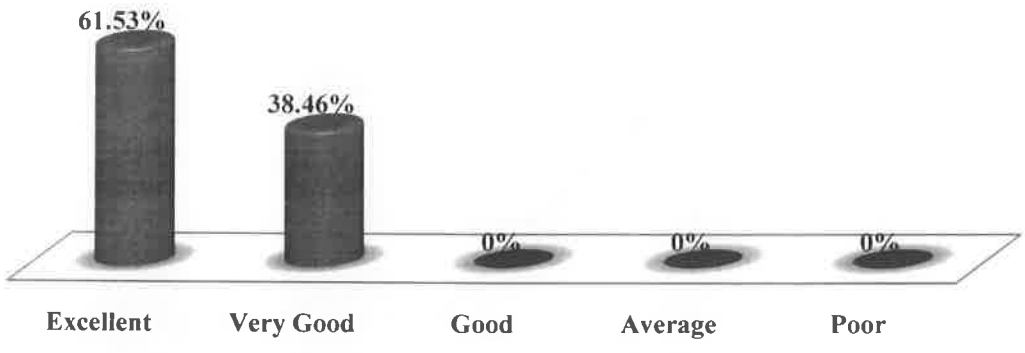
1) How do you rate the course content applicability/relevance to real life situation?



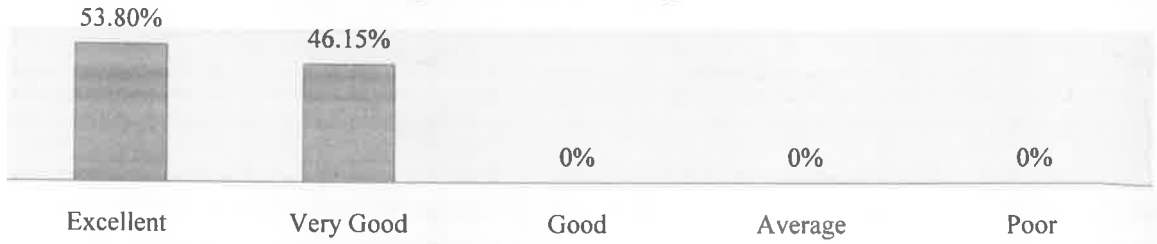
2) How do you rate the depth of content of course?



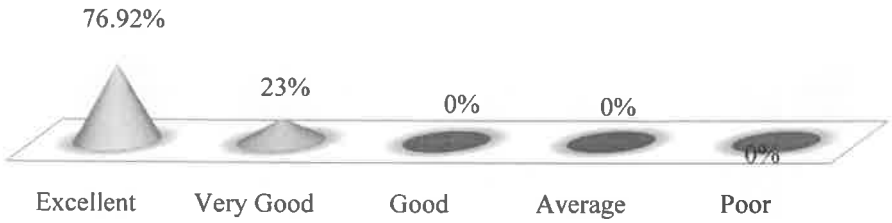
3) How do you rate the availability of reading materials regarding curriculum?



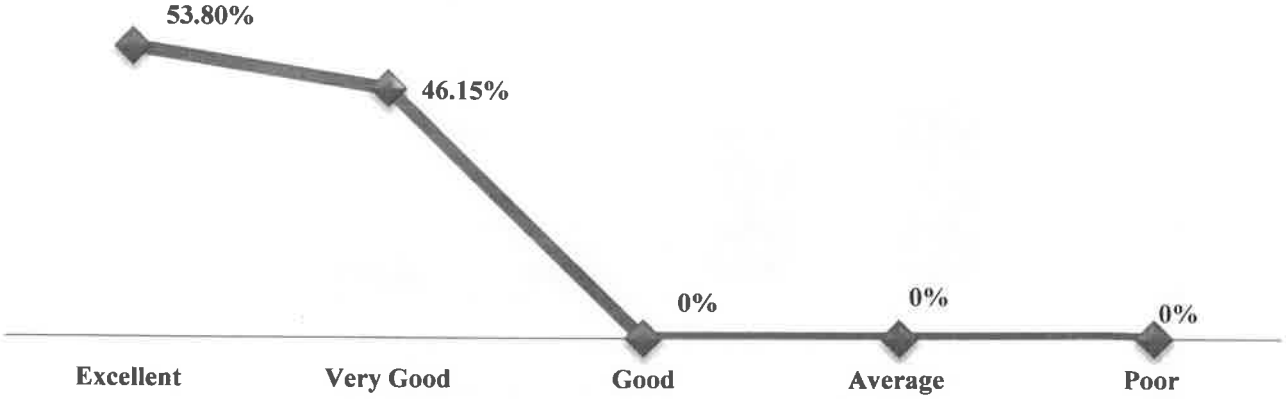
4) How do you rate the motivation created by the syllabus to pursue post-graduation in the particular topic?

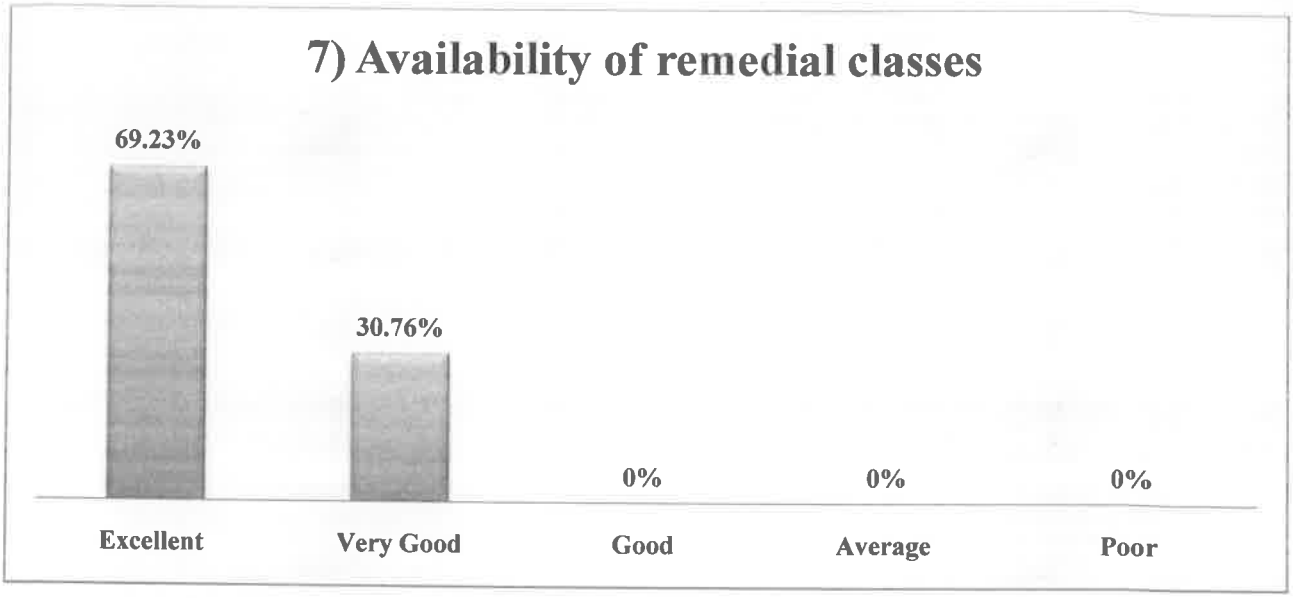


5) How do you rate the skill development activities organised by the college for your overall development?



6) Has the placement cell provided sufficient off campus placement opportunities?





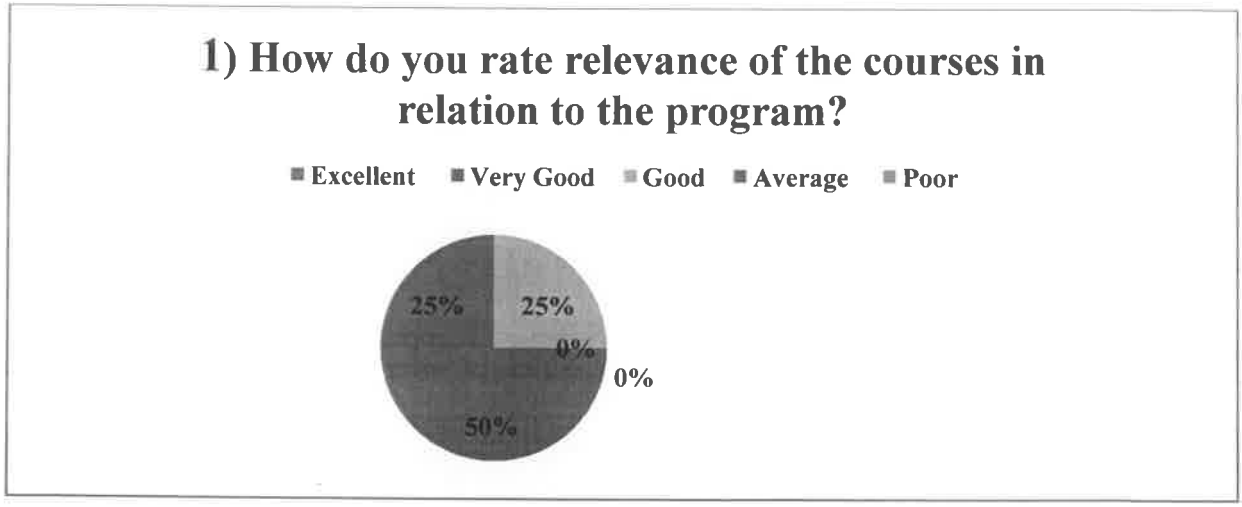
Conclusion

Alumni are satisfied with the course content and skill development opportunities but suggested revising the curriculum to include more industrial applications.

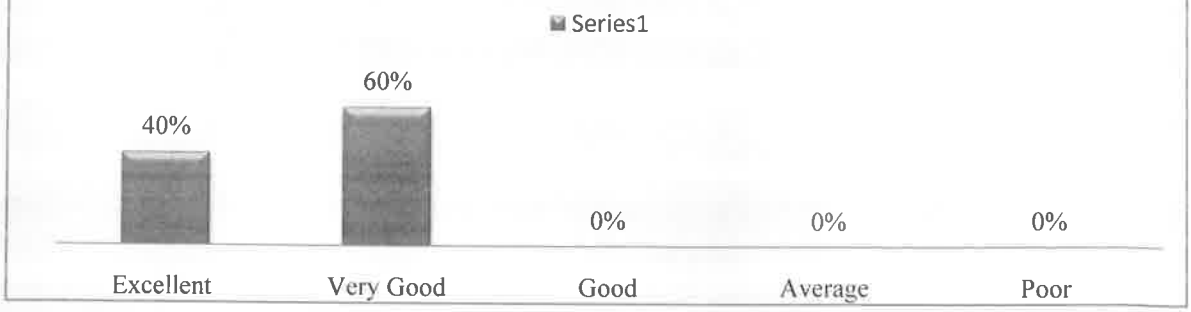
EMPLOYER FEEDBACK

Employer's feedback collected and analysed taken on the syllabus designed by Bengaluru City University. We have received total 5 employer's feedback for the current academic year.

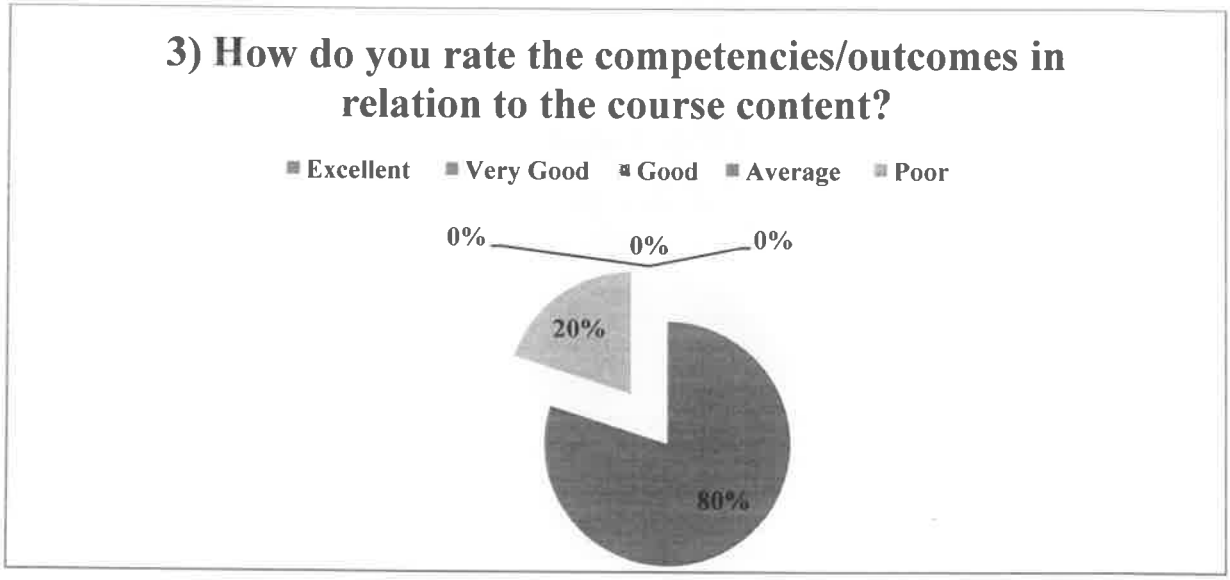
SL NO	QUESTIONS	Excellent	Very Good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	60%	20%	20%	0%	0%
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	40%	60%	0%	0%	0%
3	How do you rate the competencies/outcomes in relation to the course content?	0%	80%	20%	0%	0%
4	How do you rate the relevance of the topics to the industry?	20%	60%	20%	0%	0%
5	How do you rate the applicability of the domains and the pedagogies in terms of existing practices in the industry?	20%	40%	40%	0%	0%
6	The present curriculum is as per the needs of the industry	40%	60%	0%	0%	0%
7	The syllabus has good balance between theory and application.	80%	20%	0%	0%	0%
8	Any suggestions					



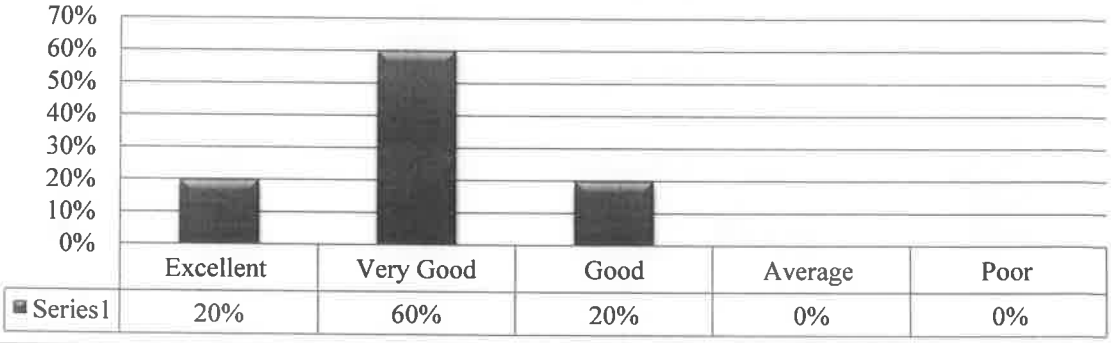
2) How do you rate the sufficiency of the courses related to industry that are included in the program?



3) How do you rate the competencies/outcomes in relation to the course content?



4) How do you rate the relevance of the topics to the industry?



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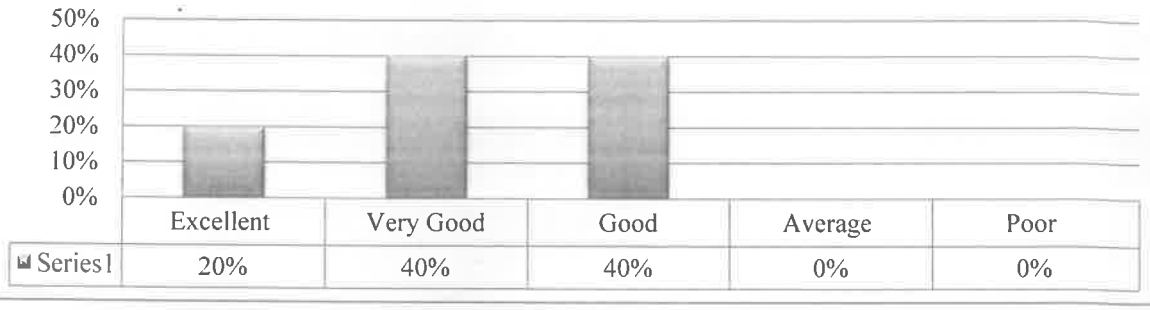

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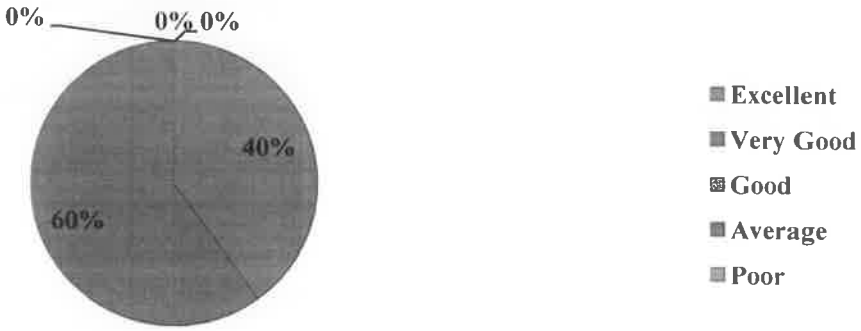
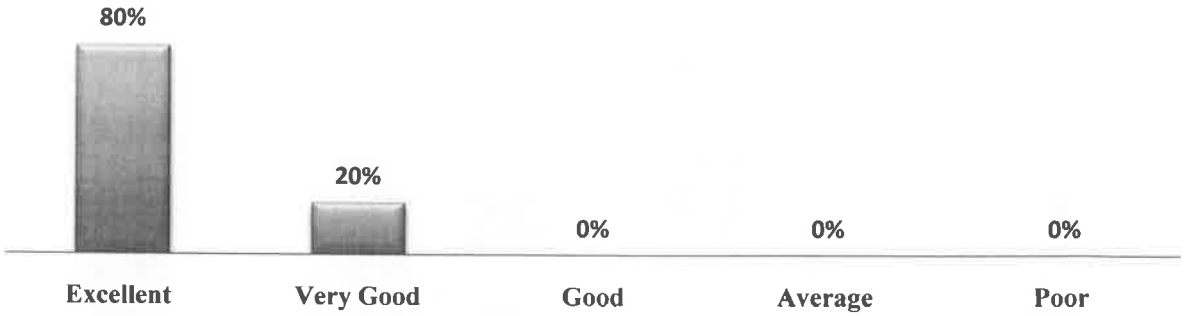


7) The syllabus has good balance between theory and application?



CONCLUSION

The feedback from employers about the syllabus from Bengaluru City University is very positive. Most employers rated the relevance of the courses, their sufficiency for industry needs, and the overall curriculum as excellent and very good. They appreciate the balance between theory and practice. However, there is some room for improvement in making certain topics more applicable to industry practices. Overall, the syllabus effectively prepares students for the workforce.

FINAL CONCLUSION

According to employers students were very good in their relationship with seniors/peers/subordinates. They also pried their technical skills /knowledge. Employers appreciated their ability to take up responsibility. Overall employees are very much willing to recruit our students in our esteemed organization.

The feedback from students, faculty, alumni, and employers shows that the curriculum for the academic year 2023-24 is generally well-received. Most stakeholders are satisfied with the content, design, and skills students gain from it.

However, some improvements were suggested, such as adding more practical knowledge and focusing on industry-related topics to better prepare students for jobs and entrepreneurship. Employers are happy with the graduates' skills but recommend including more real-world applications.

Overall, the curriculum is effective but would benefit from updates to keep up with new technologies and industry needs.

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SESHADRIPURAM EDUCATIONAL TRUST

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NAAC: Accredited – 'A' Grade ISO 9001 : 2015 Certified

ACTION TAKEN REPORT ON ACADEMIC YEAR 2023-24

- Enhanced collaboration between faculty and the Board of Studies (BOS) to improve curriculum design.
- Introduced more career-oriented programs and workshops to improve employability and entrepreneurship skills.
- Strengthened the focus on building connections between current students and alumni to enhance job opportunities.
- Expanded digital library access by providing an N-list to access e-books, journals, and research resources for students and faculty.
- Promoted ICT-Enabled Classrooms by increasing the use of smart classrooms and digital tools for better learning and teaching.

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