



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SESHADRIPURAM EVENING COLLEGE

NO. 27, NAGAPPA STREET, SESHADRIPURAM.

560020

www.sedc.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Seshadripuram Educational Trust has grown as a global premier educational institution catering to total students of over 24,500 in its 34 institutions in its 93 years journey ranging from pre-school to post graduation and research (Ph.D.).

Our Trust proudly claims a large number of alumni who have excelled in their respective fields and have brought glory to their Alma-mater by contributing immensely to society such as Padma Bhushana Dr. Veerendra Heggade, Dharmadhikari, Sri Kshetra Dharmastala, Padma Shri Prakash Padukone, Padma Vibhushana Dr.V K Athre, Noted Scientist, Former Advisor to Defence Minister, Govt. of India, Swami Gautamanandaji Maharaj, Trustee, Ramakrishna Math.

Seshadripuram Evening College was founded in the year 1971, with the mission to cater students to "LEARN WHILE THEY EARN". It serves the cause of needy students, who seek job at the early stage of their education to support their families and are interested to pursue their higher education. Presently it is affiliated to Bengaluru City University.

Milestones

- The college has celebrated its Golden Jubilee year which shows its sustainability among evening colleges in this competitive academic world.
- Institution have created a land mark achievement by conducting 98 International Webinars in association with various reputed global institutions, organizations and universities.
- Institution proudly records it, among these International webinars, some exceptional series have emerged such as Anti-Caste Politics and Environmental Justice (6 Chapters), Digital Humanities (20 Sessions) and The Pleasure of Teaching Shakespeare (16 Chapters) etc.
- Our Institution is the first affiliated evening college to get BBA and BCA in Karnataka.
- Our Institution is the first evening college to start online platform (IPOMO-BIMBA) to engage classes during covid.
- Ours is the only evening college which has been recognized to start Diploma in Theatre Arts (Drama) by Karnataka State Dr. Gangubai Hangal Music and Performing Arts University, Mysuru which is the only university of Music and Performing Arts in South India.
- It is a feather in cap that we have 03 International Players who represent India and 13 National Players.
- Our Institution is the only evening college in Karnataka which has established Digital Rifle Shooting Range-10 meters (TEEKSHNA).

Vision

To ignite the minds of every student to identify and develop their inner strength.

Mission

To promote holistic development of students by offering quality education and making them self-reliant and progressive.

Core Values

- Excellence
- Service
- Environmental Concern
- Social Responsibility

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college has a brand value of five decades service in the field of higher education. It is located in the area of 1.41 acres of land in the heart of the city with south facing entrance, being surrounded on all four sides by roads, enjoys excellent natural lighting and ventilation.
- State-of-the-art infrastructure.
- Having permanent affiliation and 2(f) &12(B) recognition by UGC
- ISO 9001:2015 Certified Institution
- Well qualified, competent, experienced and research-oriented teaching faculty.
- Individual system with internet facilities to all the staff members.
- Value-addition and skill-enhancement programmes.
- Serving financially weaker section of the society, affordable fee structure through single window system.
- The registered Alumni association (Samarpana) is very strong and strive to give back to the college in ways of their choice and have proved as a backbone to the institution.
- The College has well equipped upgraded Computer Laboratories and Business Laboratory.
- The College has well established library with huge collection of journals, magazines, reference books, textbooks along with digital library with extended timings from 7.30 AM to 9 PM.
- The quadrangle of the college has spacious open auditorium with LED lights and beautiful greenery and tactile path for divyangans.
- The College has a sports room with a qualified Physical Education Director for indoor and outdoor games for practicing body building, weight lifting., etc., TEEKSHNA - Archery and rifle shooting range is a feather in cap for our college.
- The college has RO water plants to provide safe drinking water to the students and staff members and a good cafeteria.
- With the impetus to sow the seeds of the vision of four visionary iconic personalities Ambedkar Study Centre, Swami Vivekananda Study Centre, Gandhi Study Centre and Basava Study Centre are working.
- Community services by NCC, NSS, Rangers and Rovers, Seva Spandana and YRC.
- Attendance and Course Tracking System to enable quick, well documented, effective and integrated academic environment by providing access to Faculty, Management, Students and Parents.
- The College is provided with two generators to avoid power interruption.
- The Campus is under CCTV surveillance

Institutional Weakness

- Unable to get the affiliation for post-graduation due to ordinance of University Act.
- Limited programs being offered.
- Limited Add-on courses and certificate courses due to time constraint
- Expansion of infrastructure is a constraint as it is shared premises (Play Ground).
- No research Centre and research guides in college
- Working students are unable to spend more time for research, sports, co-curricular and extra-curricular activities.
- The research paper publication in UGC Care List and globally recognized journals must be strengthened.

Institutional Opportunity

- Attracting students for new Programs like BBA and BCA.
- Greater use of ICT in Teaching-Learning.
- MoUs and MoAs with reputed organisations can be increased.
- Faculties are motivated to take up research projects and journal publications.
- Students' exposure to entrepreneurial activities.
- Results to improve in some subjects on par with other programs / subjects.
- More Value-Added and Skill development Programmes like certificate/ add on/ FDP/SDP/MRP.
- Encouraging students and faculty to take competitive exams.
- Encouraging our faculties to develop inhouse MOOC.
- Converting few classrooms into smart classrooms.
- Students and faculty members are motivated to upgrade their knowledge through online learning platforms
- Local community involvement in service activities would be strengthened.
- Industry-academia interface should be strengthened.
- MoUs and linkages for collaborative research and academic exchanges.
- Through Incubation Centre students are encouraged for Start-ups.
- To encourage a greater number of students to avail State, National, and other scholarships.

Institutional Challenge

- Time is a great constraint.
- To retain quality and experienced teachers because of the college timings.
- Students are unable to spare more time for research-oriented activities.
- To enhance sports facility, ground is a great challenge.
- Infrastructure for co-curricular activities.
- Motivating and encouraging the students to participate in Extra and Co-curricular activities.
- Enhancing Placements.
- Encountering the competition posed by private universities, autonomous and new Government Evening colleges.
- To get the affiliation to post-graduation programs like M.B.A., M.Com. and M.C.A.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

As the institution is an affiliated college under Bengaluru City University, it has limited scope in curriculum design but the institution has devised its own methods for the effective curriculum delivery and its enrichment. The institution adheres to the system of the faculty preparing the lesson plan, maintaining work diaries, adopting distinctive methodologies to deliver the curriculum followed by feedback from various stake holders.

The institution has a mobile-based technology, IPOMO Communication India Pvt. Ltd. (Campus Management Information System) which works on advanced cloud technology. The Attendance and Course Tracking System helps to ensure uniformity, accountability and transparency in curriculum delivery.

The institution supports and facilitates teachers to participate in workshops on curriculum implementation and subject enrichment which are organized by the university and its other statutory bodies.

The curriculum for these certificate/add on/value added courses is planned by the faculty in association with the external agencies and all the students are benefited from these courses.

We offer 3 UG Programs (B.Com./B.C.A./B.B.A.) with the Choice Based Credit System/Elective course system.

In 2014, The Bangalore University introduced the Choice Based Credit Scheme at the UG and PG levels which is interdisciplinary in nature. In National Education Policy 2020, multi-disciplinary concept has been highlighted, hence we have introduced BBA and BCA in our Institution.

In order to promote holistic development and sensitize students on cross cutting issues related to gender, environment and sustainability, human values and professional ethics through the activities of various cells and forums.

To meet industry expectations, a feedback system which caters the continuous enrichment of curriculum and development of competencies from different stakeholder.

Teaching-learning and Evaluation

Teaching learning process has undergone drastic changes in curriculum and evaluation process from the previous accreditations. The college has introduced various student-centric teaching methods. The college has introduced two new courses, B.C.A. (Bachelor of Computer Application) and B.B.A. (Bachelor of Business Administration) in the year 2021-22. Our college is the first affiliated evening college to get the approval for these programs.

The academic plan preparation, assessment and execution has been very systematically maintained in the college as these are the most important pre-requisites in the teaching-learning-evaluation process. The institution promotes the teaching-learning environment through various MOOC Courses. ICT teaching tools are used for the effective teaching-learning process.

Academic calendar of events is followed in teaching-learning process as an objective of outcome-based education. Lesson plan is prepared based on the pedagogy before the commencement of the semester.

The institution has dedicated, qualified and experienced faculty members with doctoral degrees and many are pursuing their research.

The evaluation methods have also undergone significant changes. The 70-30 pattern of evaluation has been introduced by the University and from the batch 2021-22, it is 60-40 under NEP 2020.

Internal evaluation is conducted as per the academic calendar prepared by Institution which is prescribed by the University. Continuous Internal Evaluation will be scheduled in the Institution with two Internal assessment tests. Question papers for internal assesment are prepared by the subject faculties and forwarded to Internal Board of Examination in advance. The concerned teachers correct the answer scripts and provide the marks to Internal Board of Examination. Grievances related to internal assesment and university examinations will be handled in different levels at the Institution.

Research, Innovations and Extension

Anveshana (Research Cell) of our institution promotes the research culture in the institution through various initiatives and encourage the faculty and students to work on research projects where some of our students have taken up the minor research projects with industry sponsorship and the students have completed the project successfully within a stipulated period.

To facilitate more research Anveshana (Research Cell) organized National, State level Conferences/seminars on various topics and workshop on IPR.

The institution has Akruthi (Incubation Center) which conducts various training programmes on chocolate making, paper bag making, cloth bag making, face mask making and it helps the students to start their own start-up in the future.

The very essence of higher education promotes research, our management encourages the faculty members for publishing research papers and books, participate in workshops and seminars by providing financial assistance and motivates them to take up online certificate programs etc. for enriching and improvising in the field of research.

Our College has Seva Spandana (an Institutional Social Responsibility Cell) which provides the platform for the students and other stake holders of the college to contribute something to the society and as well as to the college. NCC, NSS, YRC and Rovers and Rangers and Chethana (Women Empowerment Cell) etc, come in the vicinity of the cell. The college actively involves in conducting various extension activities, such as:

- Swatch Bharath Abhiyan
- Mega Blood Donation Camp
- Bhava Myathri (A Life Skill Programme and cultural Fest for Orphan Children's across Bengaluru)
- School Bell (Campus to Community programme)
- Vanamahotsava
- Corona Warrior at the time of pandemic period
- Annual Special Camp.
- Awareness programmes
- Self Defence for women

Collaborations:

Our faculty members actively take part in faculty exchange programmes by exploring their knowledge with other colleges.

The college has signed MoU's with various colleges, organizations, industries in order to offer training and to explore practical knowledge of industry to the students which benefit their career.

Infrastructure and Learning Resources

The college is spread over 1.41 acres, located in the heart of the city and well connected by metro, bus and other mobility. The institution is well equipped with the necessary infrastructure with open auditorium, in-house refreshment, restrooms and parking facility. All the classrooms are mounted with CCTV cameras, sensor lights, ICT facility, electrical fan, LED bulbs, false ceiling, desk with bench, podium, green board and undusting board. We have an ICT enabled BCA Labs, Vanijya Prathiphalana (Business Lab), seminar hall, conference hall, Galleria, Digital Library. Incubation and Counselling centre available for academic and extra-curricular activities.

We have spacious notice boards, RO water purifier plants on all floors, a well and borewell for the water supply, overhead tank, underground water sump and rainwater harvesting. The college building has uninterrupted electricity supply with the help of solar panels, UPS systems and generator facility. The institution has TEEKSHNA - archery and 10 metres digital shooting range. Hostel facility for girls is in Yelahanka campus for all our group of Institutions.

The partially automated library with "PLV Technologies Private Limited" has more than 40000 books out of which 8454 are Reference books, the library has 7,99,500+ e-books, more than 36 magazines, 32 journals, 56 CD"s and videos along with digital library with extended timings from 7.30 AM to 9 PM. Addition to this the library has the memberships of a few reputed libraries. Further, old question papers and syllabus are made available to the students and the teaching staff. Epic corner, which is a feather in the cap, showcases the epics of all the great faiths of the world.

In our college the teaching and administrative staff members are provided with adequate furniture, storage cabinets along with computers with internet facility (ACT Blaze-300 mbps and Lightening-400 mbps), and printers for the day-to-day teaching and administrative work.

The maintenance of an IT Infrastructure has been given to an agency. The appointment of a Computer Programmer ensures smooth maintenance of IT infrastructure at the institutional level. A separate Engineering section tirelessly works for maintaining the infrastructure of our campus by the Management.

Student Support and Progression

The institution has various mechanisms to address the needy students with learning difficulties such as Student Welfare Cell, Centralised Placement and Training Cell and a Counselling Cell with a certified visiting counsellor where a Welfare Officer redresses all the learning difficulties, a placement officer prepares the student clan for the competitive world throughout all the semesters with certified Value Added Programs(Outsourced to Glisten Pvt. Ltd. Company) and a counsellor tries to nurture the mental health.

Students from economically underprivileged backgrounds are supported with fee concessions and meritorious students are provided with fee waiver and merit scholarships.

Most of our students are working so the progression to higher education of our students is very nominal. A wonderful concept of Centralised Placement and Training Cell with a full-time Placement and Training Officer is a brain child of our Management where in all the six semesters all our students get certified Value-Added Programs (Outsourced to Glisten Pvt. Ltd. Company) which in turn benefits them with more windows of employability. Campus drive is being conducted for all the final year students where various leading companies participate.

In spite of its hardships our Institution is excelling in the fields of sports with 03 International Players who represent India and 13 National Players.

Students are given a voice to express their opinion and grievances through suggestion box and to create a healthy learning atmosphere and ambience, statutory cells viz., Grievances Redressal, Anti -Ragging and Anti-Sexual Harassment Cell, Equal Opportunity/Gender Equality Cell provide timely redressal.

All the committees of the institution keep the students engaged right through the year to ensure holistic personality grooming.

We have a large and widespread alumni population who are our brand ambassadors and Samarpana (R)(Alumni association) which works parallel with the institution. The members of Samarpana contribute significantly towards academics, financial support and volunteers in terms of training, judging events, orient about extra and co – curricular activities, mentoring and pre – placements.

Alumni day is celebrated every year on September 2nd Saturday when the institution-alumni ties are renewed and strengthened as well as a Family Day in the month of February.

Governance, Leadership and Management

The Institution has been working for “Quality education at an affordable cost”, for overall holistic development of the students by offering quality education and making them self-reliant and progressive. The institution is strengthened by the active interest of the Management in academic and administrative issues through the chairman, Governing Council and the principal who is also the convener of Governing Council. The Principal who co-ordinates with the IQAC, Heads of various Departments and Co-ordinators of various Committees to assign functional authorities. Quality, being a prime concern of the institution, inputs gained through feedbacks plays a major role in planning measures to enhance quality through perspective plans every year. IQAC focuses mainly to make the institution ICT enabled and to make maximal utilization of human resources through meticulous planning and its effective implementation. Staffs are supported with welfare schemes such as medical insurance, maternity leave, sabbatical leave, gratuity benefits etc. The faculty members are supported with financial assistance to attend workshops, seminars and faculty development programs. The financial management of the institution is efficiently managed by both internal and external auditing. The inclusive feedback mechanism developed by the IQAC, helps in the SWOC analysis of the institution. The IQAC functions in coordination with the HoDs and committee Co-ordinators. All decisions taken by the IQAC are approved by the Governing Council. These decisions are communicated to the faculty through regular meetings conducted by the IQAC and suggestions are sought for further improvisation.

Our Institution is NAAC Accredited, registered for NIRF and AISHE and certified under ISO 9001:2015.

Institutional Values and Best Practices

Institutional values are deeply ingrained in the foundational principles of the institution and are expressed in all related parameters. The college organizes various programs to inculcate human values and patriotism under the banner of Seva Spandana (ISR Cell) to address the local community and societal needs as all the service committees (NSS, NCC, YRC, Rangers and Rovers) come under the umbrella of Seva Spandana. Mega Blood Donation camp, Swatchh Bharat and various awareness programmes are conducted.

The college campus is plastic bag free zone, which makes the campus eco-friendly. The institution has the provision of energy conservation (solar panels and sensors), rain water harvesting and waste segregation. Energy conservation is given highest priority hence LED bulbs are used all over the campus. To have clean green campus Green Audit, Environmental Audit and Energy Audit are being done. Clean green campus oath is given on Independence day celebration every year.

We have ramps and tactile path for divyangjan for easy access to classrooms and restrooms. There is a provision for scribe to blind students.

Every year we celebrate national festivals and commemorative days.

Our best practices are Seva Spandana (Institutional Social Responsibility Cell) and Chethana (Women Empowerment Cell).

Seva Spandana is an ISR body to contribute something constructively to the society and as well as its own college.

Every year Chethana conducts special lectures, awareness of women rights and laws and self-defense trainings. Institution shows gender sensitivity in providing facilities such as: 1. Safety and Security. 2. Counselling.

The distinctiveness of the college is TEEKSHNA - Archery and 10 meters Digital Shooting range.

These two sports are the expensive affairs in the field of sports, as working students our stake holders easily can't afford them. Hence, we are trying to give the best infrastructure to the students in this field.

With the moto to serve the vision of our Indian Government to contribute the players to Archery and Shooting, we have been working in these areas hoping that in near future we can witness our students representing India in Olympics in these sports.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SESHADRIPURAM EVENING COLLEGE
Address	NO. 27, NAGAPPA STREET, SESHADRIPURAM.
City	BENGALURU
State	Karnataka
Pin	560020
Website	www.sedc.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	N.s. Satish	080-22955357	9343835848	-	sedc.ac.in@gmail.com
IQAC / CIQA coordinator	Nagasudha R.	080-22955356	8147627937	-	iqac@sedc.ac.in

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Evening

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details		
State	University name	Document
Karnataka	Bengaluru City University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	02-08-2013	View Document
12B of UGC	27-02-2015	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NO. 27, NAGAPPA STREET, SESHADRIPURAM.	Urban	1.41	39132

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BBA,Commerce And Management	36	Pre University	English	30	29
UG	BCom,Commerce And Management	36	Pre University	English	300	295
UG	BCA,Computer Science	36	Pre University	English	30	30

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				3				20			
Recruited	1	0	0	1	1	2	0	3	16	4	0	20
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	4	4	0	8
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	1	0	2	0	0	3
M.Phil.	1	0	0	1	0	0	0	0	0	2
PG	0	0	0	0	1	0	15	3	0	19
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		1	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	239	0	0	0	239
	Female	115	0	0	0	115
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	25	13	20	10
	Female	18	5	10	3
	Others	0	0	0	0
ST	Male	2	3	2	1
	Female	0	1	0	2
	Others	0	0	0	0
OBC	Male	63	50	65	30
	Female	39	34	19	26
	Others	0	0	0	0
General	Male	137	130	110	77
	Female	56	54	44	44
	Others	0	0	0	0
Others	Male	12	7	5	6
	Female	2	1	5	0
	Others	0	0	0	0
Total		354	298	280	199

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Already from the Academic year 2021-22 our institution is a multidisciplinary institution and it is fully prepared for Multidisciplinary and Interdisciplinary Education. Commerce, Management and Science faculty members have co-existed and interacted with each other. Faculty members from disciplines of great diversity work independently on common problems, looking at it from their own perspectives. The findings from each discipline are supplementary to each other. There is knowledge sharing among various faculties and departments, bringing different perspectives to bear on each other. We offer multidisciplinary and interdisciplinary courses to the students, allowing them to choose their</p>
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	<p>subjects, courses, and programmes from different areas as per NEP 2020 to discover their interests during their learning journey, and this would enable them to forge their own path. Integration of programs with combinations: For B.Com -Journey of Fundamentals and C Programming Concepts, Python Programming and for B.B.A- Journey of Fundamentals and C Programming Concepts, Python Programming and for B.C.A- Business Organization, Public Administration and Business. The institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges through its Service Committee NSS, NCC, YSR and Rangers & Rovers and Seva Spandana (ISR).</p>
2. Academic bank of credits (ABC):	<p>In this institution, ABC's goals are to support student-centered education, emphasize student-friendly teaching strategies, apply an interdisciplinary approach, let students take the finest courses they're interested in, and provide them the freedom to learn at their own speed. The university maintains a virtual/digital repository that houses data on the credits that specific students have earned throughout the course of their academic careers. Students will be able to open their accounts and have multiple options for entering / leaving the college. As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to be implemented by the university to facilitate academic mobility of students. Our institute also adopts the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC for post-graduation and would be implemented for under-graduation. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC.</p>
3. Skill development:	<p>In our institution, skills are integrated into the regular Programmes offered. Suitable Platform is offered to students to nurture the skills needed in order to enable them to deal effectively with the demands and challenges of life, skills relevant to academic and professional life like decision-making, problem solving, information gathering, critical thinking, confidence building, self-awareness, positive</p>

	<p>thinking, active listening, persuasion and networking skills. Our institution has an active MoU with Glisten Project Solutions Pvt. Ltd exclusively for skill development and it trains our students in Soft Skills, Aptitude, Technical Skills for 30 hours in every semester. Glisten Project Solutions Pvt. Ltd. commits to provide training services to such students and any other students referred through Seshadripuram Evening College. The education program would comprise of training modules which will be executed over the time. At the end of successful completion of training and online test for a year Glisten Project Solutions Pvt. Ltd issues the certificate to each of the participants. The Training is given by professionally qualified and experienced Glisten Project Solutions Pvt. Ltd. trainers. This value added program trains all our students for the best placements.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Progress is made in one's own language (the mother tongue), as it is the foundation of all progress. Without the knowledge of the mother tongue, there is no cure for the pain of heart. Various kinds of knowledge like arts and schools of thoughts and others which are infinite, should be taken from all countries, but be propagated in one's mother tongue. This institution has departments of Indian languages, Indian language courses are a part of every programme offered. The Indian languages which are taught are Kannada, Hindi and Sanskrit. These are taught in depth. Also, there is provision for learning other Indian languages. Indian Culture and its expressions are encouraged through creative writing, poetry and drama.</p>
5. Focus on Outcome based education (OBE):	<p>The education offered in this institution is outcome based. Programme Outcomes and Course Outcomes have been identified. These are constantly brought to the knowledge and attention of members of faculty and students, discussed in all meetings of IQAC and Staff meetings. Academic Audit is undertaken periodically to ensure that these objectives are achieved. Outcome-based education (OBE) offers a framework to learn and deliver the acquired skills, focusing on the end result. OBE increases students' academic success and decreases dropouts. Hence, the college gives outcome-based education (OBE) to the students and focuses on performance-based education under NEP 2020. This is an attempt to measure educational efficiency using outcomes rather than</p>

	inputs like the amount of time students spend in class. The college offers an education that is student-oriented by developing or redesigning the curriculum, selecting instructional resources, implementing teaching techniques, and conducting evaluations, skills to think, content to process, and teacher instruction to student demonstration. Some important aspects of outcome-based education courses are defined with defined objectives, with each semester taking a multidisciplinary approach.
6. Distance education/online education:	The use of technologies for teaching is a thrust area in this institution. Technological advancement and innovative methods are an ongoing process, and these have made a tangible impact on academic development. Because technology has touched off a paradigm shift in every domain of human experience, resulting in a revolution in human experiential ecosystem; higher education needs to innovate technologically in order to motivate students and to be in tune with other areas of life. Institution provides the facility for both online and offline classes for the benefit of the student's community based on circumstances. Library and Information Centre is partially automated. The technological tools used in this institution are state-of-art, and they are being constantly upgraded. Academic and administrative personnel are digitally literate.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Seshadripuram Evening College Electoral Literacy Club was established in the year 2018. The club is formed with the primary goal of educating the student community about democratic rights, including the right to vote in elections. Programs are conducted to create awareness about electoral procedures.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The Institution has a functional ELC with the Convener Dhareppa Konnur, Head, Department of English and student members- Sai Gourav and Janaki of final year B.Com.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include	Innovative programmes and initiatives undertaken by the ELC a) As a part of NSS Camp 2017-18, in

<p>voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>association with NSS, Electoral Literacy Club has conducted Voter Awareness Program (campaign) in association with Panchayat Development Officer of Hebbur on 27th April 2018. b) Electoral Literacy Club has conducted essay writing competition on “Transparency and neutrality in conduct of elections” on 22nd October, 2018. c) Electoral Literacy Club has conducted Voter’s Oath Taking by Students on 25-01-2019. d) As a part of NSS Camp 2018-2019, in association with NSS, Electoral Literacy Club has conducted Voter Awareness Campaign on day 06: 28th March, 2019. e) On 7th March 2019 our volunteers had actively participated in “One day voting awareness workshop and walkathon” which was organized by Bengaluru Central University NSS Cell, in association with State NSS Cell, Bruhat Bengaluru Mahanagara Palike and Election Commission of Karnataka., held at Jnanajyothi auditorium, Central college campus, Bengaluru Central University. This program created awareness and also importance of a single vote of citizen. f) On 18th April, 2019 our volunteers had participated and rendered service for the Senior Citizens and physically challenged for casting their valuable vote on the 17th Loka Sabha Elections - 2019 at Vijayanagar Vidhana Sabha constituency. This was an opportunity to our volunteers as well as the institution. 20 volunteers have actively participated. g) On 09th November 2022, our volunteers had actively participated in Voter Awareness Campaign at Vidhana Soudha, Bengaluru. The programme was organized by Bruhat Bengaluru Mahanagara Palike, Bengaluru. h) On 29th April 2023, our volunteers had participated in voter awareness campaign at Vidhana Soudha. The campaign was organized by State NSS Cell. i) On 05th May 2023, our volunteers had participated in voter awareness campaign at BCU. The campaign was organized by NSS Unit, Bengaluru City University.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC takes initiatives that are socially relevant to electoral related issues especially Awareness Drives and Enrolment Drives to promote citizens’ participation in electoral processes. The list of innovative programmes and initiatives undertaken by the ELC has been given in previous point no 3.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by</p>	<p>It is the significant phase of our students that in this phase of graduation, they are eligible to register as a</p>

ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

responsible voter and our ELC takes initiatives to register our students. The volunteers of our ELC have participated in various awareness programmes such as : 1) Voter Awareness Campaign at Vidhana Soudha, Bengaluru on 09th November 2022. 2) Voter Awareness Campaign at Vidhana Soudha on 29th April 2023. 3) Voter Awareness Campaign at Bengaluru City University on 05th May 2023.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
946	784	669	594	509

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 40

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	16	16	13	15

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
47.64	39.60	37.02	66.02	34.14

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution is affiliated to Bengaluru City University and the curriculum designed by the affiliated University is followed and based on the Calendar, our Institutional Calendar is prepared.

Head of the Departments, Convenors and Administrative Staff are assigned of the planning delivery and documentation process of activities by IQAC.

Our faculty members who are in Board of studies of the University give inputs for the effective curriculum planning and delivery time to time.

Curriculum Planning and Delivery:

The principal asks Heads of the departments to give the workload of their departments. Workload is calculated and a requisition for staff is sent to the management. Well in advance of the reopening of the semester the principal conducts a meeting with IQAC and discusses about the curriculum planning and delivery. IQAC designs Institutional calendar in consultation with University Calendar taking the perspective plans of departments and committees. In tern IQAC calls a meeting with Heads of the departments and discusses about the curriculum distribution and Subject preference would be given to the teachers to select, and based on their Specialization and expertise subjects are allotted. All the heads of the departments distribute the curriculum among their members and a flexible structure of lesson plan is discussed in departmental meetings and ask them to prepare the lesson plans with pedagogy. Further the master time table is prepared by the time table committee by taking workload from all the departments and adjustments are made, if necessary, on daily basis before the reopening of the semester. Once the semester commences faculties engage the classes accordingly and take the attendance during the class. After their classes faculties maintain work dairies. Complete awareness is created on program outcomes during orientation program and course outcomes are discussed by the concerned teacher in the first few classes of the semester.

Classes are commenced according to the Calendar of the University and timetable; classroom allotment, class teachers and mentors list are shared with students. Non-Science and Non-Commerce students are provided bridge course classes for fundamental knowledge. Head of Departments and principal verify the work diary periodically.

Slow learners and Advanced learners are identified based on their performance in Continuous Internal

Assessment, remedial classes for slow learners and special classes for advanced learners are conducted. Feedback of the faculties are collected and analyzed periodically. As a part of curriculum delivery previous year question papers are provided in website. Extra-curricular activities are also incorporated in the curriculum delivery to benefit the students in their future career opportunities.

Continuous Internal Assessment is done through Formative (Internal Assessment) and Summative (University Examination) assessments including unit tests, assignments, Co-Curricular activities and Attendance by Internal Board of Examination. Heads of the departments do scrutiny of question papers for internal assessments. Internal assessments and assignments are evaluated and shared to students, then finalized and uploaded on university portal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 91

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
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1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 89.18

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
945	783	668	593	134

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum for the social harmony through our ambassadors. These initiatives are planned according to the social challenges and encounter them to build a sustainable society through the curriculum prescribed by our university. These crosscutting issues are integrated in the CBCS and NEP course matrix of all programmes.

Professional Ethics

The curriculum of our courses deals with comprehension and integration of various principles, ethics, norms, regulations to be followed in order to address the issues faced by modern business world and to face global challenges.

The curriculum of our affiliated University covers professional ethics in the courses like: Indian Financial System, Corporate Administration, Management Process of B.Com. programme.

A separate non-core courses had been prescribed which discussed professional ethics and it had been

delivered through various activities like group discussions and role plays.

Gender

Gender sensitisation is an integrated part of various courses. Students are made aware of topics related to gender equality, discrimination and violence against women through novels, essays, poems, movies, role plays, case studies, documentaries and articles.

The crosscutting issues of gender is incorporated in our curriculum and this is covered in non-core courses like Cultural Diversity and Society, Value Education, Indian constitution and Human rights of B.Com. programme. The languages of our under graduate cover all the crosscutting issues of gender and our teachers discuss them through activities like screening movies, interaction with directors of movie and screening of documentaries.

Human Values

Our Institution blends value education with curriculum to inculcate morality and help them to become proud citizens with the framework of values and principles to lead an ethical life.

Crosscutting issues relevant to human values are the part of curriculum designed by our affiliated University in the courses like Value Education, Public Relations and Corporate Communications, Business Ethics, People Management of the programmes B.Com. and B.B.A. All the languages of Under Graduate discuss Human values as part of their texts and our teachers discuss it through activities like storytelling, role play and video screening.

Environment and Sustainability

Environment and Sustainability creates awareness on environmental issues like global warming and deforestation. The curriculum broadly aims at societal goal that relates to the ability of people to safely coexist on earth for a long time.

Our Institution integrates cross cutting issue on environment and sustainability while transacting the curriculum through the courses Environmental Studies, Business Organization and Environment and Business Environment of B.Com., B.B.A. and B.C.A. programmes. All the languages of under graduate discuss environment and sustainability as a part of their texts and teachers discuss them through activities like group discussion, debate and video screening.

All these crosscutting issues relevant to professional ethics, gender, human values and environment and sustainability are covered through our International Webinars.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 51.48

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 487

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 97.35

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
354	298	280	199	193

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
360	300	300	200	200

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 77.79

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
120	114	126	78	91

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
180	150	150	100	100

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 39.42

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The Institution is equipped with ICT enabled classrooms to augment the teaching and learning process. The college has “IPOMO” (college app) an Academic Management System and a comprehensive tool for faculty, students and administrators to overcome academic challenges of college.

For effective teaching ICT resources are accessible at our Institution, such as projectors, computers/laptops, in classrooms to deliver effective lectures utilizing Microsoft Office. Google forms are used to administer online MCQ tests.

Course manuals are available at library and provided through soft copies in ipomo (college app).

Faculties have access to Wi-Fi for their academic advancement.

For effective interactive learning, collaborative learning and independent learning we have sufficient ICT facilities.

Our own application, ‘ipomo Bimba’ and other online platforms were used to conduct online classes during Covid.

The Institution provides a platform for students to develop their skills, knowledge, and values to shape their conduct. Various committees conduct activities that encourage students to use their creative abilities to develop their problem-solving skills and ensure participative learning. The Institution focuses on student-centric methods and is committed to promote holistic development of the students by offering quality education and making them self-reliant and progressive which helps to ignite the minds of every student to identify and develop their inner strength.

1. Experiential Learning: The Institution facilitates platforms such as ‘Vaaniya Prathiphalana’-Business Lab, where students gain the knowledge by experience, and cultivate the habit of self-study, independent learning and develop interest in research. As a part of experiential learning, Industrial visit allows students to relate their theoretical knowledge with practical aspects of industry.

2. Participative Learning: The Institution promotes Participative Learning through activities organized by various forums like ‘VaaniyaVedike’- Commerce forum, ‘Anveshana’-Research Cell, and various study-centers involving in various activities.

3. Problem Solving Methodologies: The Institution motivates the students to acquire and develop problem-solving skills through Minor Research Projects, case studies, TED talks.

All the student centric methods are practised through ValueAdded Programs also.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	16	16	13	15

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 14.29

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	02	02	01	02

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Yes, Formative and Summative Assessments are very much transparent. The institution assesses the academic progress of students periodically by conducting formative and summative assessment on curriculum.

Formative assessment:

The Internal Board of Examination communicates with students through circulars regarding the assessment. It informs the concerned course faculties to prepare the question paper as per the affiliated university prescribed pattern. The timetable of formative assessment is circulated well in advance and the assessment exams are conducted strictly, after that concerned course faculties do the valuation and submit the marks list to Internal Board of Examination and the list would be displayed on the notice board and the grievances of students like more marks, doubts of students are addressed by concerned course faculties.

As most of our students are working, some of them are unable to take formative assessment exams as per the time-table, who are given the fair chance to attend formative assessment exams on later dates so as to bring all the students under uniform internal evaluation system.

Summative assessments:

University sends fee notification to college, which in turn communicated to students through official WhatsApp message. Individual course approval is done through principal login. The course mapping and the course plan is done through HoDs login, consolidated student attendance and IA marks is uploaded, displayed on notice board and reflected to students through portal. Once approved, student hall ticket is

generated and issued. The strict code of conduct is shared to students. A request is sent for answer booklets. Student room allotment is done by university and the same is shared. All the particulars of examination are uploaded in the university portal. The exam notification of university covers Exam commencement, Result announcement, revaluation, and photocopy for all courses. Our affiliated University has a transparent, time-bound and efficient mechanism of redressal for university evaluation related grievances. These grievances are addressed by the Liaison Officer appointed by the institution. If the student has any grievance, he or she has to give it in writing to the principal and he forwards it to Internal Board of Examination and it would be addressed by the liaison officer. The Liaison officer with the covering letter from the institution takes it to the university and submits to the registrar evaluation and gets the acknowledgement. He regularly follows the case and get it solved as early as possible and informs the concerned students.

Sample case study:

During 2017-18, 27 students have taken admission through lateral entry to 2nd year B.Com.(diploma-24 students, autonomus-3 students) and they had written their 3rd and 4th semester examinations but they did not get their results and marks cards along with regular students from affiliated university. These students had brought this grievance to institution. And the institution had written a requisition letter to announce the results and to issue the marks cards to these students. The liaison officer had regularly done the follow-up and solved this grievance by issuing the marks cards to all these students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The learning efficiencies of any program/course depend upon program outcomes and course outcomes. The program and course outcomes are decided by the affiliated university.

The Institution organizes an orientation program for the freshers at the beginning of each academic year. During this programme the principal throws light on opportunities after the completion of particular program for example:

B.Com.	<ul style="list-style-type: none"> • Master of Business Administration • Chartered Accountancy • Company Secretary
--------	---

	<ul style="list-style-type: none"> • Master of Commerce • Chartered Financial Analyst • Business Accounting and Taxation • Certified Management Accountant • US Certified Public Accounting • Financial Risk Manager • Association of Chartered Certified Accountants 	
B.B.A.	<ul style="list-style-type: none"> • Entrepreneurship Development Program • Masters of Business Administration • Post Graduate Diploma in Management • Company Secretary • Masters in Finance Management • MBA in Hospitality and Tourism • PG in Data Science • Masters in Marketing Management • Masters in Advertising. 	
B.C.A.	<ul style="list-style-type: none"> • Master of Computer Applications • Master Degree in Information Management • Masters in Computer Management • Post Graduate Program in Corporate Studies • Information Security Management • Master of Business Administration 	

The first class of the semester heads of the department and concerned course teachers discuss the course outcomes in detail as the course outcomes are communicated to each faculty member during the departmental meetings and all the faculty members are entrusted the responsibility of communicating the same to the students and clear their doubts regarding them.

Communication of Program Outcomes and Course Outcomes:

- Program Outcomes and Course Outcomes are displayed in our Institutional website. (Website Link is given).
- Program Outcomes and Course Outcomes are displayed on the Notice Boards.
- Head of the Department and the concerned class teacher explain various program outcomes to the students in the class rooms.
- Faculties while discussing the question paper pattern with the students, also talk about its relevance with the course outcomes.
- The course outcomes are given in the course manuals prepared by the Institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institution has a clear-cut process of collecting and evaluating data on programs and course outcome. The University Board of Studies constantly monitors the current trends and demands in the job markets and the requirements in the Higher Education. The members of the Board of Studies recommend modification and revision of syllabus, considering the demands and requirements from time to time. The Institution implements the same accordingly.

Attainment of programme outcomes and course outcomes are duly evaluated by the IQAC to get the track record of programme outcome and Course outcome. The Institution through IQAC, regularly promotes every faculty member to update themselves with the latest trends in teaching-learning process and adopt ICT tools into their classroom sessions which help the students to understand the subject better. For this management emphasizes on quality human resources.

Formative assessment: The institution is conducting regular formative assessment tests to assess the attainment of the programme outcomes and course outcomes. Formative assessment marks will be determined by one-month interval between two periodic tests administered during a semester and maintenance of 'Practicals on Skill Development' records. It is a metric that is being used to track how well students are meeting course objectives and achieving course outcomes. The marks obtained by the students are mapped to programme outcomes and course outcomes. It has been observed that our students are performing well in formative assessment and summative assessment which reflects the attainment of program outcomes and course outcomes. Further we have good placement because of skills of our students is evident that the program and course outcomes are attained.

Students will be given course-related assignments to complete, and their performance will be evaluated. College has facilitated with ICT enabled classrooms, "Vaaniya Prathipalana" Business lab, along with ICT tools to move towards attaining programme outcomes.

The gradual attainment of programme outcomes and course outcomes is reflected in our pass percentage, placements and admission to higher education. Some of our working students expressed that this attainment has given them the opportunity of professional advancement. Sufficient learning resources are made available at the Institution's library including e-learning and academic journals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 82.14**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
245	170	155	134	101

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
284	194	183	188	131

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response: 3.87**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2.07

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.4	0.85525	0.32	0.49	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our Institution believes in creating a suitable environment for creation and transfer of knowledge and an ecosystem for research. Research and Entrepreneurship Cells, various committees and forums of college are basic models for innovation, creation and transfer of knowledge.

I Ecosystem for Innovation

1. Our Incubation Centre promotes and makes students the creators of employment world. It provides a platform for upcoming entrepreneurs to start their business.

2. **Udhyami (Innovation and e-cell)** provides a platform to inculcate entrepreneurial mindset among students. As a result, few students have started their own business like Nikhil M.P. who has started the firm 'NIKHIL DESIGNINGS' by motivating from the activities in Business lab and Nadeem Irfan Pala

has started the firm 'HARAMS ENTERPRISE' by motivating from the activities in incubation centre. . It facilitates industrial interactions, industrial solutions and social impact that supports stakeholders in creating knowledge and innovation.

II Initiatives for Creation and Transfer of Knowledge

To inculcate research culture among faculty and students our management has established Seshadripuram Research Foundation where publication of articles in Journals, plagiarism checking software are provided. Our research cell Anveshana helps to develop research potentiality and encourages paper presentation and publication of research work. Financial assistance is provided to faculty for participation and publication of papers in seminars, conferences and journals. For minor research projects faculty and students are eligible to apply. Course Manual is a customised manual, based on the university curriculum developed exclusively by faculties of Seshadripuram Educational Trust.

Interactive mobile platforms developed by institution to ensure learning continuity and employ resources for e-learning during pandemic, first of its kind in state.

Institutional Library membership with British Council Digital Library, ISEC, DELNET and IIMB.

Transfer of Knowledge Centre for Industry Interface, enables industry partnerships with MoUs to provide hands-on expertise and get practical experience. Placement Cell/Centre for Career Development-modelling careers of students and develop employability and enterprise skills. Industry Collaboration and linkages bridge the gap. Vaanijya Prathipalana (Business Lab) facilitates practical skill learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 69

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	31	01	02	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.38

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	05	07	00	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.45

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	03	06	05	01

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

In our Institution 'Seva Spandana' (Institutional Social Responsibility cell) monitors all the community service activities of NCC, NSS, YRC and Rovers and Rangers. IQAC regularly initiates various extension activities aimed at holistic development, imbibe and sensitize the students towards social issues through 'Seva Spandana' which provides the platform for the students and other stake holders of the college to serve the society on cross cutting issues through NCC, NSS, YRC, Rovers and Rangers and 'Nisarga Mitra'.

National Service Scheme aimed at developing student's overall personality through community services and also get a sense of involvement in the tasks of nation building. Because of the impact of NSS our students have emerged as leaders, team leaders who volunteer social service.

National Cadet Corps aims at developing character, comradeship, discipline, leadership, secular outlook, spirit of adventure and selfless services and to take up career in the Armed Forces and to always available for the service of the nation. Drastic impact has been observed among our students as they have been transformed as disciplined citizens and would be always ready for the service of the nation.

The Youth Red Cross unit of our college has always played a proactive role in inculcating and spreading medical consciousness among our students and the general public. The unit conducts a mega

blood donation campaign every year to reiterate its core belief that donating blood is tantamount to giving life. The orientation of YRC impacted greatly on our students and this has been observed in our blood donation camp and other activities of YRC.

Rangers and Rovers unit strives hard to live up to the aim of creating service orientation and self-reliance among students, simultaneously promoting leadership qualities and physical fitness.

Nisarga Mitra is committed towards raising social awareness regarding environmental issues and changing students' attitude towards the environment by enlisting their active participation in the club's activities. Students actively involved in environmental matters and to develop their interest over environmental issues. The activities of Nisarga Mitra have impacted our students as they have become nature lovers and protectors of environment.

Chethana (Women Empowerment Cell) is a cell made to sensitize students towards various problems faced by women and other gender-based issues. The goal of the cell is to bring about the advancement, development and empowerment of women. Chethana has impacted our students such a way that they have become strong, matured, knowledgeable and responsible women of our modern world.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

In Our Institution various extension activities are organised for students' overall holistic learning experience and inculcate relevant values and preparedness for life.

National Service Scheme:

Every year various activities are conducted to inculcate the service moto of NSS 'NOT ME BUT YOU' to involve students in community engagement, selfless service and building service mindset.

Our NSS has received Letter of Appreciations /Recognitions from various Gram Panchayats, Karnataka Cancer Society, Gandhi Peace Foundation, Bruhat Bengaluru Mahanagara Palike, Primary Health Centres, Police Stations, Educational Institutions, Lions Club of Bangalore Centennial Services, Windia, E-KEZEL, Bangalore District Amateur Cycling Association, Bangalore District Weight Lifters' Association, Bangalore District Body Builders Association, Bangalore District Power Lifting Association, Karnataka Welfare Associations for the Blinds. Our NSS Student Mallikarjun M., has been awarded with State NSS Award "THE BEST VOLUNTEER OF THE YEAR 2020-2021".

Youth Red Cross:

For the noble cause, our Institution conducts a Mega Blood Donation Camp every year in commemoration of our former President Sri K.M. Nanjappa to serve the society during medical emergencies. It is not just a blood donation camp, we celebrate it as a festival inviting all our stakeholders. During past six years, we have contributed total 1280 units of blood to Indian Red Cross which has received a tremendous appreciation. The Indian Red Cross Society has awarded the Letter of Appreciation to the Institution for its exceptional service for the community in organising Blood Donation camps.

Seva Spandana (ISR Cell)

During the crucial days of Covid, our student volunteers have rendered the service during vaccination drive, Booster dose vaccination drive, our students have prepared mask and distributed among the needy which has been initiated by Govt. of India, mask distribution to police stations, food kit distribution and have received the letters of appreciation.

Others:

Our Institution has received the letter of appreciation for donating books to Suresha PU College, Bagaluru Sri Manju Vidhya Samsthe, Akhila Bharathiya Vidhyarthi Parishat, Karnataka, Government First Grade College Kudur, Shri Ranganatha Composite PU College, Kalkunte, S.S.S. Foundation, Bengaluru.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 90

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	16	24	19	13

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 28

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The first Institution in higher education of our management established in 1971 is in heart of the city, easily accessible, provides good academic and learning ambience, supplemented with adequate infrastructure.

I. Physical facilities:

1. Our entire campus has shifted from conventional lighting to LED lighting and has power backup with generator and UPS.
2. We have safety measures like fire extinguishers, First Aid Box, wheel-chair and tactile path facility for divyanga students.

Sl.No.	Floors	Facilities
1	Ground Floor	1 Principal Chamber 1 IQAC Room 1 Administrative Room 2 Faculty Rooms 1 Incubation centre 1 Business lab 1 NSS Room 1 Sports Room 1 NCC Room 2 Canteens 1 Open Auditorium
2	First Floor	1 Conference Hall 1 Computer Lab/Language Lab
3	Second Floor	1 Auditorium 1 Seminar hall 1 Library 1 Digital Library 1 Shooting academy 1 Computer lab 4 Classrooms

4	Third Floor	14 Classrooms 1 Multipurpose Room 1 Computer Lab 1 Galleria
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II. Audio Visual Equipment

1. 170 Personal Computers and 4 laptops.
2. 6 Printers and 4 photocopiers available in administrative office, library, IQAC, Business lab and Principal Chamber.
3. 17 Projectors, Screens, Speakers,
4. Surveillance Cameras,
5. 150 Web cameras of 2 MP and 1 with 50 MP is available.

III. Internet and Wi-Fi

1. Internet and Wi-Fi facility provided across selected zones like IQAC, Principal Chamber, Administrative Office, Faculty rooms, Business Lab, Library, computer laboratories.
2. Speed of internet across all zones is 300 and 400 MBPS.
3. Jio Dongle

IV. Library Resources

1. Separate reading room, reference section for teachers and research scholars.
2. 32 Journals, 36 Magazines, 17 Newspapers and 21,068 Books out of which 110 are SC/ST books and 8454 Reference books.
3. 7,99,500+ e-books and e-journals, 56 CDs, and 13 Braille books.
4. Web based Library Software with OPAC.
5. Barcode scanner.
6. Evolis Primacy 2 ID card printer.
7. Library software is upgraded from Easylib to PLV software.
8. MyChamp app to get library resources information.

CULTURAL:

Cultural activities are organised in classrooms, Galleria, Multipurpose Room, Seminar halls, Auditorium and Conference Hall.

SPORTS AND GAMES :

1. Adequate space for Indoor activities like chess, carom board, weight and power lifting and table tennis.
2. Archery practice range with related facilities like archery box etc.
3. Sports department has maintained a gym with Weight lifting platform, Weight Lifting Barbell, Power Lifting Barbell, Bench Press, Squat stand, Static Cycling Equipment, Skipping Rope, treadmill, and weighing machine.
4. 10 metres Digital Rifle Shooting Range with 6 units is available for practice - TEEKSHNA.

5. Facilities for throw ball, Volley ball practice in college quadrangle. Sports complex (Government) opposite to our college is used for table tennis, badminton etc.

YOGA :

The Institution has an Open Auditorium measuring 1040Sq.Ft, where our students practice yoga.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 4.18

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5	0.73	0.63	3.02	00

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS),

adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library automation is extremely important in this age of technology as there is tremendous growth in the different fields of knowledge and need for access to the desired literature. Library Advisory Committee gives timely suggestion for over all development of the library.

The Institution has taken an initiative to move its library towards paperless functioning through the use of Easy-lib library automation software version 4.4.3 till June 2021 and upgraded to PLV technologies private limited version 3.0.1. PLV is providing library management system through MyCampuz.

LMS is integrated with administration and fee counter module, since LMS works as a part of MyCampuz, there is no need for separate student master module as it is directly linked to student admission module, it helps to keep record of Books, Journals, Newspapers, Magazines, Book name, Author name, Publisher's name, Date/ Year of publication, Cost of the book, Book purchasing date/ Bill no, stock audit, E-resource, Barcode/QR code system, book master, circulation, reference book management, periodicals, book weeding system, secured cloud based application and member walk in is recorded. It also helps to maintain a record of late returns, easy way to know how many books are issued to a particular student. LMS is integrated with MyChamp (student app). It provides facilities like member walk in recording through digital MyChamp ID/ Institution ID, search availability of books, borrow the book with digital authentication. Each patron and item has a unique ID in the database that allows the ILS (integrated library system) to track its activity. Our library is presently partially automated and complete automation is under process.

The list of features of LMS are:

- Keep record of different categories like; Books, Journals, Newspapers, Magazines, etc.
- Different criteria for searching a book.
- Different kinds of reports like: total no. of books, no. of issued books, no. of journals, etc.
- Easy way to know how many books are issued to a particular student and the status of a book
- Online access for registered user to see the status of their books.

Open Access system is adopted. Internet facilities are provided in digital library through which E-resources can be accessed from INFLIBINET. A separate book bank is provided for students belonging to SC/ST categories. 33 systems are provided to Digital-Library to facilitate uninterrupted browsing. Fresh books are procured on the recommendation made by Library Advisory Committee which also takes into consideration the users' requirements.

- Name of ILS software: **Easy-lib and PLV technologies**
- Nature of automation (fully or partially): **Partially**

- Version: **Easy-lib 4.4.3, PLV 3.0.1**
- Year of Automation: **2017**
- **The E-resources of the institution are as follows:**

- The college has subscriptions to INFLIBNET's NLIST Consortia since its inception in 2012 and renews membership annually to cater to the information need of the users of library.

- **INFLIBNET's NLIST Consortia**
- **National Digital Library of India**
- **DELNET**
- **IIMB-Library**
- **ISEC**
- **British Council Online Individual Membership.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Information Technology can be seen in the daily work of a department. It provides tech support, security testing, network maintenance, and perform device management. Technology enables teachers to be up to date with new techniques and help their students to be updated with latest technologies. It enables online education, distance learning, and access to up-to-date information. The use of information technology in education has made it possible for tutors to teach students much more easily. By using audio and visual materials, students can develop a better understanding of the topics being taught. It is now much easier to perform demonstrations and put some practical aspect to the theory taught in class. After 2nd cycle of NAAC in the Institution there has been an ideal shift in technologies and teaching aids i.e. print material to e-books and other online resources. The college has updated its IT infrastructure to cater the needs of the students ensuing effective and outcome based teaching-learning.

The IQAC takes feedback periodically from the system administrators of the college on the existing IT facilities, quality of services and requirements so as to meet future needs. After the review, necessary

actions are recommended to the college administration. The college has been consistently making efforts to improve upon IT infrastructure and facilities as per recommendations. Biometric attendance machines are also installed. The labs have been upgraded with the latest hardware and software along with printing and scanning facilities. The whole administrative block is on Wi-Fi connectivity with the lease line having 400 MBPS speed. The administrative block has 4 laptops and 25 computers among those 7 computers are 12th generation computers. There are 11 computers in 'VanijyaPrathipalana' - Business lab with windows 10 pro and 150 MBPS speed. The Institution has 33 systems in digital library with windows 8 & 10 with 100MBPS speed. There are 90 systems in computer Lab with windows 8.1 with 100MBPS speed. Some of the classrooms are equipped with projectors and speakers. There are 3 photocopier machines with scanning facilities and 5 printers.

All the systems in the college campus are provided with LAN facility and WI-FI provided by Atria Convergence Technologies Limited (ACT Fiber Net). Among the various broadband plans available, the Institution has opted ACT Storm with 300 Mbps speed and ACT lightning with 400 Mbps speed for smooth functioning.

Wi-Fi and its Band width	ACT Storm	300 MBPS	
	ACT Lightning	400 MBPS	

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 7.11

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 133

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 39.38

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
26.28	20.05	33.89	7.68	0.48

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 29.15

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
191	356	208	182	84

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 89.29

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
946	784	669	594	134

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 30.31

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
76	27	51	42	48

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
245	170	155	134	101

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.03

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
04	04	06	03	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 34

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	04	09	05	07

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	06	15	16	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has SAMARPANA (SEDC Alumni Association), it has been registered (DBR2/SOR/251/201819). The Association meets on the second Saturday of September every year for annual get together. The Alumni Association offers two types of membership: life member and annual member.

The main objective of Samarpana is to bring old students together and to motivate the present and future generation of our college. It serves the college in certain domains such as organizing interactive sessions on career guidance, motivation, special lectures and it also helps the institution to promote entrepreneurship among students. Alumni train present students for cultural and sports competitions and also offer their services as judges for competitions. Alumni members always join their hands with Seva Spandana (ISR Cell) for social services.

The Objectives of SAMARPANA:

- To provide a forum for the members of the alumni Association to interact amongst themselves as also with the Principal, former Principals, Teachers, former Teachers and the present students of the Institution.
- To disseminate knowledge and know-how for the mutual benefit of the member has also for the benefit of the college.
- To undertake intellectual, academic and cultural activities.
- To undertake Sports and games.

Activities and Contributions:

- Alumni have donated funds to the financially weaker and academically bright students for their education.
- The industrialists of Samarpana give special talks/lectures.
- Alumni are invited as judges, guests.
- Alumni have helped us to develop the incubation centre.
- Samarpana provides platform to our students for MRPs, Internships etc.
- They are invited for meetings at the college and they interact with their teachers and express their

suggestions on curriculum revision.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

VISION:

TO IGNITE THE MINDS OF EVERY STUDENT TO IDENTIFY AND DEVELOP THEIR INNER STRENGTH.

MISSION:

TO PROMOTE HOLISTIC DEVELOPMENT OF STUDENTS BY OFFERING QUALITY EDUCATION AND MAKING THEM SELF-RELIANT AND PROGRESSIVE

The institution practices decentralization and participatory management firmly believing in collective leadership.

A particular reflection of this practice may be seen in the extensive delegation of authority to the heads of various departments in the college.

Decentralization management and Participation in the Institutional Governance

Trust or Management Level:

The management of the institute directs governing council, whose members, are appointed in accordance with the guidelines provided by the management. It comprises of the chairman, the members of the trust, the principal and two staff representatives. The minutes of the meeting of the IQAC are approved by the governing council and the same is communicated to the concerned stakeholders.

Institute level:

All the main decisions related to the institute are taken by the principal in consultations with staff secretary and heads of the departments.

IQAC Level:

The IQAC coordinator and members along with the principal prepare the calendar of events and see through its successful implementation.

Department Level:

The HoDs are responsible to look after day-to-day administration of their department and report to the principal. In addition, any staff member can give suggestions and ideas for improvement.

Strategic and Functional level:

The principal, IQAC, HoD's, staff secretary and staff members are involved in defining the policies and procedures, making guidelines and rules/regulations pertaining to admission, culture and sports committee, discipline committee, grievance, mentoring etc.

Operational level:

All the staff members actively participate in implementing the policies, procedures and framework designed by the management in order to maintain and achieve the quality standards and objectives of the institution. Even office staffs are involved in executing day to day supportive services for students and faculties.

Student Council level

The students convey their suggestions to the class representatives and in turn forwarded to the office bearers of the council. Further the decisions of the council are forwarded to the student welfare officer and then it is forwarded to the principal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment**6.2.1**

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Organizational Structure of the Institution

- 1. Management:** Seshadripuram Educational Trust (SET), the management of our Institution is responsible for approval of all proposals, budget and financial support through Governing

Council.

2. **Principal:** Principal looks after the smooth functioning of academic and administrative activities and also he appoints various committees for the smooth functioning of activities.
3. **IQAC:** The task of the IQAC of the college is to create quality, to maintain quality, to enhance quality in all spheres of the institution and it is the central quality- monitoring body of the institution. It functions under the Chairmanship of the Principal and comprises senior faculty members, representative from the local community and student representatives. It aims to develop and maintain a system to promote academic and administrative excellence. It defines the short-term and long-term objectives of the institution, creates a benchmark for quality-enhancement, devises a work plan to achieve objectives, monitors and coordinates the execution.
4. **Committees and Cells:** There are various committees and cells like “Chethana” (women empowerment cell), “Margadarshi” (placement cell), “NisargaMitra” (Eco-club) and committees like sports and cultural committee, Alumni and parents teachers committee, Examination committee, NSS, YRC, Tour committee which look into various related aspects.
5. **Grievance Redressal Cell:** The Student Grievance Redressal Cell aims to look into the complaints lodged by any student and redress it for creating an inclusive and healthy learning environment in the institution.

Appointments, Service rules and Procedures

Hiring/recruitment system-

Every academic year, before the re-opening Management takes the status of workload, and the principal sends the human resource requirement to the management, recruitment advertisement is given in newspapers. The centralized recruitment is done through interviews and demonstration and the selected candidates get the appointment letters and they report to the principal.

At the end of the academic year principal sends a confidential report to the management based on their performance.

As per the rules of KCSR, the Institution maintains the service register of each employee.

Strategy development in higher education institution ensures quality and improvement of efficiency in functioning. The institute prepares a strategic plan to fulfill infrastructure of the institute, academic development, extra-curricular activities, sports, cultural activities and defined targets for the infrastructure facilities and academic development of the institute. These targets have been set with extensive consultation with all stakeholders, staff, faculty, alumni, management and the industry.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2***Institution implements e-governance in its operations***

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Management of our institution ensures that all its stakeholders receive adequate benefits.

The various welfare schemes are as follows:

1. Institution provides group insurance schemes for staff members.
2. Maternity leave benefit of 6 months beyond statutory limits for teaching and non-teaching women employees is provided. Health Insurance policy for women employees are eligible to get medical benefit upto Rs. 25,000/- during delivery.
3. Higher Education allowances on award of Ph.D., M.Phil. and for K-SET/NET is provided every month.
4. OOD and financial assistance is provided for staff sent for various orientations, workshops, FDPs, seminars, conferences and other University related works.
5. Employees are eligible for ESI and PF benefits as per Government norms. They can avail 15

(fifteen) days of Casual Leave in a calendar year and Teaching staff have 5 (five) days Earned Leave, while supporting staff have 10(ten) Days Earned Leave in a calendar year which can be encashed.

6. Gratuity is provided as per the Government norms.
7. As service weightage, one additional increment for every five years extended upto 25 years in the time bound advancement increment scheme.
8. Education of Children of SET employees is subsidized upto 10th Standard for one child to the extent of Rs. 10,000/- in SET group of Institutions.
9. Annual get-together is organized by management every year to felicitate Ph.D. and M.Phil. holders and retired staff members.
10. Staff members are motivated to use college ICT facilities for their research work and a personal computer with internet (LAN and Wi-Fi) and a common printers are provided.
11. Uniforms are provided to attenders and housekeeping staff.
12. In house medical facility.
13. Sabbatical Leave is provided for research

Year	Total No of Teaching & non-teaching benefited
2021-2022	27
2020-2021	19
2019-2020	19
2018-2019	17
2017-2018	19

The institution has a performance appraisal system for all teaching and non- teaching staff of institution.

1. The staff members maintain personal records of their various achievements in different fields and this is duly filled in. This achievement reviewed by the principal and a confidential report is prepared by the principal.
2. Mainly teaching faculty performance is reviewed based on students results, workshops/FDP attended and research work undertaken.
3. Non-teaching faculties are assessed based on staff/student relation and job performance.
4. Faculty performance is also assessed by principal through students feedback form.
5. To review the outstanding achievement, in additional qualifications like NET, SLET, M.Phil, Ph.D or any other distinguished achievements.

Sanctioning of increments and promotions are based on the confidential report submitted by the principal. For final evaluation a perusal of these reports and recommendations put forward to principal for further discussion.

Performance appraisal enables employees to refine, modify, update and upgrade

- to encourage teachers' professional learning and growth
- to improve student outcomes
- to reduce gaps in student achievement
- to achieve teachers' full potential, professional commitment and accountability
- to foster teacher development
- to suit the need of students and other stakeholders

- to facilitate reflective practices in teaching and learning

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 16.67

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	02	06	04

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 10.08**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	02	00	01	01

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	07	07	07	06

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Institution follows a well-planned process for the mobilization of funds and resource to achieve the strategic plans, goals and inclusive growth of the institution.

Major source of revenue is generated through self-financed programmes and is utilized with proper planning and budgeting with no deficit of funds and a sufficient reserve fund is maintained.

Before every financial year for the estimated expenditure, the Institutional budget is prepared and forwarded to the Management for approval.

This budget is sanctioned under five heads with twenty-five sub heads along with provisions for re-allocation if necessary. Department and committee wise proposals are submitted.

Principal should take prior approval for all expenditure from the Management. Our Management motivates the programmes based on curricular, co-curricular and extra-curricular programmes only and such expenditure is strictly monitored by college and management accountants and for this proper bills/receipts/voucher are to be submitted.

Resource Mobilization Policy:

The mobilized resources are used optimum with transparency and accountability to provide better services to all stakeholders. Through this transparency, Institution attains its Institutional goals and the educational goals by optimal utilization of resources and this would be presented by the Principal in Governing council meeting.

Optimal utilisation of resources:

Physical, financial, knowledge infrastructure and learning resources are used maximum by the stakeholders for all the academic activities.

Internal and External Audit of the institution is conducted by the internal auditors from the management every six months and day to day accounts are maintained by Accountant in Tally ERP.

Government/Non-Government Resource:

Students are assisted to the scholarships of government/non-government organizations and other stakeholders.

The college conducts two kinds of audits. The audits are as follows:

1. INTERNAL AUDIT: Internal audit is carried out by auditors who examine accounts in every three months.

Mechanism of internal audit in institution is as follows:

- 1.Examine the previous financial statements
- 2.Verifications of students fee details
- 3.Authorization of fee concession
- 4.Examining fee receipts , voucher bills etc
- 5.Verifying the salary statements, acquaintance, Income tax and TDS.
- 6.Examining the bank pass book
- 7.Verifying deposits and payments

2. EXTERNAL AUDIT: External audit is carried out by auditors to examine the financial records and issues an opinion regarding the financial statements of the institution on yearly basis.

If there are any minor errors or omissions and commissions pointed out by the audit team are rectified immediately and necessary precautions are taken to avoid in the future. Government/University Annual inspection of financial statements by Local Inspection Committee appointed by affiliated University.

Mechanism for settlement of objections raised by auditors

Audit objections raised by auditors are answered with reference to the regulations, policies and procedures of the Management, vouching the receipts, verifying salary payment, TDS, Income Tax, EPF, ESI, Gratuity, and Professional Tax and examining proper titles, approvals, tax payment to regulatory bodies. All fee receipts are evaluated and IT returns are filed regularly. Satisfactory explanations are given to all audit objections regarding fund utilization in accordance with accepted procedure

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Prerana'(IQAC) organizes, supervises, and reviews numerous tasks to ensure that all academic components are planned and executed perfectly through the academic calendar for the students' overall growth. In the meetings IQAC discusses quality assurance methodologies and best practices to be institutionalized, and the Chairman communicates the choices made to the members.

IQAC creates a system for academic excellence in the Institution, to co-ordinate sustained efforts to meet quality standards, targets to identify the institution's objectives and to devise strategies to achieve them. Thus, it ensures quality of teaching and learning through its various activities. It sets benchmarks of quality and works towards achieving them; documents the programmes and acts as a nodal agency for quality related activities; ensures efficient, timely and progressive academic performance.

The institution starts the academic year with an Orientation programme for the newly admitted students

to acquaint them with the teaching learning process, course structure, evaluation system, the campus facilities, time table and syllabus, workshops, seminars, and co-curricular and extracurricular activities.

IQAC collects feedback from students and other stakeholders on teachers, curriculum and institution and it schedules regular class tests, interactions, continuous evaluation, internal tests, assignments, group discussions, seminars and presentations.

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes throughout the journey of International Webinars.

‘QAC has organised 98 International webinars in collaboration with various foreign institutions, organizations and Universities on a variety of topics that not only serve to improve knowledge but also refresh skills.

Some of the significant webinar series are

Digital Humanities (20 sessions)

IPR (8 sessions)

Global Standards in Library Science (8 sessions)

Kannada Chintana Maale (7 sessions)

Anti-Caste Politics and Environmental Justice (6 sessions)

Gandhi as A Global Leader (4 Chapters)

The Pleasure of Teaching Shakespeare (16 Chapters)

The institution reviews teaching learning process, structures and methodologies and operations facilitated by the IQAC :

1. Lesson plan and its review.
2. Experimental and practical knowledge through industry visits are conducted, documented with reports.
3. ICT enabled classrooms are strengthened.
4. Department wise meetings.

As we have MoU's with various academic institutions, industries, service institutions, NGO's, they are regularly helping us in placement.

Recommendations from NAAC(2nd Cycle)	Attainment Result
Funding Support from UGC & other agencies	Received
Skill-oriented programs to be introduced.	Skill oriented programmes introduced from 2017-18 to 2021-22
Modern methods of teaching.	Adapted ICT teaching

Research facilities to be improved, Faculty to be motivated to take up research projects/ publications	Encouraged, got results
Collaboration with Industries to be explored	25MoU's
Existing B.A. and B.Sc. programs to be strengthened or new programs to be introduced.	BBA& BCA programmes are introduced.
Rigorous efforts to be undertaken to improve the pass percentage.	Pass percentage has been improved
Extra-Curricular and Co-curricular activities to be strengthened.	Conducted
Organization of workshops, seminars etc.	Conducted

Unique suggestions of IQAC

1. Non- teaching staff to go for higher education.
2. Research cell to start student based Minor Research projects.
3. Students to do MOOC.
4. To follow covid SOP strictly.
5. To follow formal dress code.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Being evening college, our college is very keen regarding safety and security of the girl/women students and women faculties. To maintain safety and security of the girl students and faculties, we have an Anti-Sexual harassment cell, College has equal opportunity cell/gender equality cell to ensure that both the genders are equally addressed in all the aspects.

Our Chethana (Women Empowerment Cell) in association with Gender Equality Cell organises activities for their self-development in future. To name a few:

- Our Institution organizes self-defense training program especially for girls/Women students.
- Providing awareness female students on Laws of Anti-Sexual Harassment and on financial upliftment.
- Medical awareness sessions by lady gynecologist about good hygiene practices and breast cancer and improving the hemoglobin level.
- Trained them on making of chocolates and paper covers.
- Chethana separately do counselling for girls on their specific problems and take necessary action against it, through a certified counsellor and to address these problems film shows, talks are organized.
- Issues like lights in the campus area, proper water facilities in the washrooms, maintenance of washrooms, sanitary disposal machine is provided in female Washrooms.
- The entire campus is under CCTV surveillance.
- Anti-Ragging and Sexual Harassment Redressal Cell takes care of ensuring that there is no case of ragging in the Institution.

The following programmes are conducted from Chethana

- Beautician Course
- Embroidery Course
- Sakhi Manthana: Menstrual Health Management (International Webinar)
- Sakhi Manthana: Journey of Women – Puberty to Menopause (International Webinar)
- International Human Rights Law: Sexual Orientation and Gender Identity (International Webinar)
- Significance of Hemoglobin in Women.
- Rights of LGBTQI persons
- Women Protection from Sexual Harassment at Workplace
- Awareness on the usage of cloth pads and Menstrual cup

National and International commomerative Days:**International Yoga Day:**

India has contributed Yoga to entire world and 21st June is celebrated as International Yoga Day. In our Institution we celebrate it meaningfully.

Kargil Vijay Diwas:

Every year Kargil Vijay Diwas is organized by NCC to tribute to the soldiers who scarified their lives for us in Kargil. It always brings much more patriotism in the minds of students.

Independence Day and Republic Day:

These national festivals are celebrated to inculcate patriotism among all the stake holders and it is mandatory to attend.

Gandhi, Ambedkar, Vivekananda (National Youth Day) and Basava Jayanthi:

Every year on the occasion of these commemorative days our study centers actively participate in these events.

Commemoration day of our founder President Sri K.M. Nanjappa:

Every year in commemoration of our former founder president Sri K M Nanjappa's Birth Anniversary, Institution organizes 'Mega Voluntary Blood Donation camp'.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

As an educational institution we foster a tolerance towards various cultures, regions and religions. Keeping this legacy in mind, the college works with the vision of socio-communal tolerance and harmony, cultural, regional, linguistic, communal socio-economic and other diversities. Our college regularly organizes activities under different committees to foster these aspects.

Cultural Committee of the college organizes many competitions, a few competitions help students to showcase their talents from different cultures. We have a subject in our academics which is helpful for students to know more about cultural diversity in society.

Our college has a separate Epic Corner in the library which encourages the students to learn about different religions for the social harmony.

Language departments organize many programs to develop interest among students to understand the literature in different perspective. Kannada Department of the College do 'Manuscriptology' classes regularly and Department of English screens the movies which develop harmony and tolerance in students. Supportively Hindi and Sanskrit departments organize guest lectures regularly to throw the light on socio-economic issues and solutions for it.

Not only the students and employees but also local community respects the Institution for its contribution to social development in its unique way. College organises many programs to inculcate the values for being responsible citizens as reflected in the constitution. NSS and Seva Spandana (ISR cell) along with different committees work for this. To sensitize the students regarding constitutional obligations, University has introduced Indian Constitution in the curriculum for under graduate students. Preamble of the constitution is displayed in the college website and in campus. We also celebrate Constitutional Day by giving the Oath to the students and staff. Electoral Literacy Club conducted voter awareness campaign along with NSS volunteers and participated and rendered services to the senior citizens. College organized guest lecture on legal literacy, which is one of the best contributions to make our students literate on the Constitutional laws. NSS had organized Citizens for Bengaluru: 'Eaga Foot path Nammade' (Footpath is ours) created an awareness for the citizens' rights to not to encroach the Footpaths. NSS took part in RASHTRAGAAN, an initiative by the Ministry of Culture, Government of India and Road Safety Awareness programme at Navayuga Bengaluru – Nelamangala Tollway, Tumkur Road, Bengaluru to mark 'AZADI KA AMRIT MAHOTSAV'–75. The programmes on various topics like AIDS Awareness, Glory on Ayurveda, Plastic awareness, world environment day through removing the nails and pins from trees, participated and conducted Drug awareness walkathon, eye donation awareness, making eco-friendly Ganesha Idol programme. Equal Opportunity cell monitors all the activities and make sure that all the students get equal opportunities in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

PRACTICE 1: CHETHANA

Title of the Practice: CHETHANA (Women Empowerment Cell)

Objectives of the practice:

- To develop self-esteem among girl students.
- To ensure good health and hygiene of girl students
- To build the confidence and determination to be financially independent.
- To provide the sense of safety and security to girls students.
- To transform girl students as ambassadors for societal change.
- To reach the core objectives of the forum, we work under two areas which are: Creating Empowerment and Creating Security.

The Context:

This initiative to ensure that girls are empowered with security by providing various supports in terms of physical ability, psychological stability, financial soundness and over all development of students is given preference in order to enable the mass strong social citizens of the country.

The Practice:

The **Chethana** holds several awareness camps on topics like health, law, business, self-defense, and others to provide the girls, the knowledge they need for a life of equality, empowerment, personal growth, and professional success.

Evidence of success :

NSS volunteers, YRC members, girl student council members and other committees were inspired by the Chethana's different awareness and gender sensitization programmes. They educate the current girl students on gender issues in order to alleviate their sentiments of inequity.

In various socio-cultural circumstances, people experience apprehension and shyness. The students were modest and reserved. unwilling to breach academic boundaries, hindering the successful, by conducting various awareness programmes. Girls' active participation in activities to foster creativity and leadership.

Problems Encountered and Resources Required:

During the execution of these several initiatives, the activity in charge of these initiatives encountered few issues. One of the challenges was to convince the girl students that, despite their legal understanding, their rights would be successfully exercised in a society that was still dominated by patriarchal mentality. Some of the female students admitted that in their societal structure, women still are unable to exercise their rights to their own freedom of thought and action in order to make significant decisions for their families and themselves. The lack of financial resources was another issue. In the absence of necessary financial backing for the effective completion of such initiatives, all constructive efforts and passionate participation of interested in-charge of various activities are likely to fail.

- Convincing parents to allow girl students to participate in program.
- Time limitation
- Motivating students to take up initiatives meant for their up-liftment.
- Maintaining a consistent level of interest and involvement among the girl students. .
- Challenge in balancing personal, professional and academic life.

PRACTICE 2: SEVA SPANDANA

Title of the Practice: SEVA SPANDANA (Institutional Social Responsibility Cell)

Objectives of the practice:

- Educating the poor.
- Feeding the hungry.
- To bring awareness about re-use of the resources.
- Protect the environment.
- Providing knowledge about Information Technology.
- Creating new social projects and executing the same.

The Context:

The Institutional Social Responsibility (ISR) Cell of the college provides the platform for the students and other stake holders of the college to contribute something to society and as well as to the college. NCC, NSS, YRC and Rangers and Rovers are part of the cell. The students of the different committees of the college are also the members of this ISR cell by default.

The Practice:

The convenor and volunteers of Seva Spandana contact the students for a membership drive at the beginning of the odd semester, outlining and promoting their objectives. The club has coordinators who discuss the club's goals and offer advice on how to foster a positive attitude towards social responsibility.

To help the students to build stronger relationships with the community, several events and awareness campaigns are organized.

Evidence of success:

Organizing the numerous programmes at the college seems to improve the students' organizational skills.

The aforementioned programmes inspired the students, who then actively engaged in various social events organized by the college.

The execution of activities under Institutional Social Responsibility and Community Engagement assumes that the benefits of such efforts would be distributed for a long period to the entire society. While both students and staff are benefited from the community involvement, which makes the teaching-learning process more socially oriented and the community benefits both in the short and long term.

Problems Encountered and the resources required:

It might be difficult to engage and motivate a large number of students in these activities. Maintaining the behavior of students in events off the college campus is a significant job. The staff and student volunteers face time constraint.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

TEEKSHNA (Archery and 10 Meter Shooting Range)

In our Indian civilization Archery was the integral part for the survival and later shooting also has emerged as a tool to safeguard our national identity and gradually hunting turned into a competitive activity and people began to develop specialized skills in Archery and shooting accuracy. Later the concept of Archery and Shooting evolved as a sport. In the 19th century, target shooting and Archery gained popularity and formalized competitions were organized.

Today, Archery and Shooting sports encompass a wide range of disciplines, each with its unique set of rules, equipment, and challenges. The most popular disciplines in archery include target archery, field archery and indoor archery and in shooting rifle shooting, pistol shooting, shotgun shooting etc. Both sports present various challenges to athletes. One of the key challenges is mastering the art of marksmanship. This involves developing a keen eye for aiming, controlling breathing, and having steady hands and test an individual's ability to concentrate for extended periods, as distractions can significantly

impact accuracy.

Archery and Shooting can be categorized by equipment, shooting distances, targets, time limits and degrees of athleticism involved and may involve both team and individual competition, and team performance is usually assessed by summing the scores of the individual team members.

Advantages:

Injury free sports in the supervision of a trainer with all the safety measures. No age limit. Develops the concentration levels, stress buster, mind relaxant and mental strengthening agent of the candidates. Improves stamina, elevates hand-eye coordination and fine tunes motor skills. Builds discipline and patience.

Archery:

- Our Institution had organized Bangalore University Inter-Collegiate Archery Competition for Men and Women and Selection Trials for all India Inter University tournament held at Bangalore University in 2018.
- Our Institution organized South India Inter-school, Inter-Collegiate and open category Archery competition for men and women held at Bangalore University in 2019.

Archery Equipment:

- Arm Guards, Bows, Peep Sights, Chest Guards, Props, Arrows, Bow Lube, Compound Bows, Quivers, Arrow Cases, Crossbows, Bow Releases, Arrow Lube.

Risers, Bow Sights, Finger Tabs, Arrow Pullers, Bow Slings, Fletching, Arrow Rests, Bow Strings, Gloves, Speed Studs, Arrow Shafts, Bow Stringer, Spotting Scopes, Kisser Buttons, Arrow Tips, Bowstring Wax, Limbs, Stabilizers, Equipment Cases, Nocks, Stabilizer Rods, Targets, Vibration Dampeners.

Shooting:

Our sister Institution Seshadripuram Institute of Commerce and Management is the only Educational Institution registered with Karnataka State Rifle Association since 2018. As per the bylaw of Karnataka State Rifle Association only one institution is given affiliation under a single management. Hence, we have MoU with our sister Institution, we have constructed a digital shooting range in our campus which was inaugurated on 26th January, 2022 by Sri Prakash Nanjappa, International Shooter and Olympian. This digital shooting range is set up to match the international level standards of shooting.

The boon in disguise is that our Physical Education Director, Capt. R. Chikka Rangaswamy is an Ex-Army (BSF) and a shooter.

The dimension of our Digital Shooting Range is 1104 Sq.ft (24X46 feet) with green room facility, cooler and 6 digital shooting systems.

We have installed the software Tachus from Tachus Technology Private Limited, based in the tech hub of Bengaluru was founded in 2017 with the mission of providing affordable, quality products for the

shooting sports industry. In 2019, it debuted its flagship product, Tachus 10 Electronic Target System, designed for 10 Meter Air Rifle and Air Pistol Shooting Events.

Air Rifles and Pistols we use:

Hamerli Air Rifle (peep sight), Air Rifle (open sight 0.17 caliber), Morini Air Pistol, Steyr: EVO 10 E compact black Pistol, LP Junior 177 CAL AIR Pistol, LP Senior 177 CAL Air Pistol, Anschutz 9015, Walther: LG400 Manual, LP400 Pistol, LG400 Electronic, LP Peep sight 0.17 CAL, LG400 Anatomic.

Best practices:

1. The services provided in our Archery and Digital Shooting ranges are completely free.
2. The services are accessible to all the stakeholders of our Seshadripuram group of Institutions.
3. The services are accessible to all the members of Seshadripuram Educational Trust and to their children.
4. The services are accessible to the Principal, faculty members and their children.
5. We have extremely flexible timings from dawn to dusk (7.30 am to 9.00 pm).
6. We encourage our alumni who are certified to train our students.
7. Our range provides a platform to practice and represent our college in various competitions by other Academies, Universities, State and National and International level competitions.

Registration:

- The membership is free of cost for the students and Alumni of Seshadripuram Group of Institutions who are eligible.
- The Principal of concerned sister Institutions should recommend the names of the students to be registered.
- The eligible students should fill the application form duly recommended by Principal of concerned Institutions.
- The student should undergo 15 days training programme and based on his/her performance the same will be selected for the training and issued the ID card.
- They can start practicing with the condition that they should bring their own weapons and other related required materials. (Institution provides the range)

Safety measures:

1. The students are allowed into the range only in the presence of the trainer.
2. All students should attend the orientation programme compulsorily.
3. Students are trained how to safely handle the weapons at the beginning and live shooting.
4. Live shooting is done in the physical presence of the trainer and strict supervision.
5. Proper care is given during introduction and individual attention is given to supervise all safety norms and are followed for safe shooting environment.
6. Surveillance cameras are installed

Conclusion:

With the moto to serve the vision of our Indian Government to contribute the players to Archery and Shooting, we have been working on these areas hoping that in near future we can witness our students representing India in Olympics in these sports. We cannot achieve it in ONE DAY, but ONE DAY surely, we will achieve it.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

When the entire world was disturbed by the pandemic, our institution had decided to cater the academic and intellectual necessities of our students and the society through International Webinars. In association with various foreign Universities, Organizations and Institutions 98 International Webinars have been conducted. In these International Webinars some series have attracted the attention of intellectual classes, academicians and students like a series on, 'Anti-Caste Politics and Environmental Justice' (6 Chapters), Global Standards in Library Science (8 Sessions), Intellectual Property Rights (8 Sessions), Digital Humanities (20 Sessions) and Kannada Chinthanamale (5 Sessions), Gandhi as a Global Leader (4 Chapters) and The Pleasure of Teaching Shakespeare (16 Chapters) which had created a huge archive on interfaces, infrastructures and challenges.

“By education, I mean an all-round drawing of the best in child and man in mind, body, and spirit.” – Mahatma Gandhi. Hence the institution feels that our students should not be deprived of any sports facility, so it strives to provide all the possible facilities of sports to our students. Our Department of Physical Education has conducted various national and state events in archery, body building, cycling and shooting as these sports forms are emerging fields. As there are a very few platforms for shooting, our institution has got a digital shooting range.

3 of our students are representing India in International Level and 13 have reached National Level and a few are representing our Bengaluru City University.

Alumni Association is a wonderful platform for old students of the college to keep the bond intact with the college and with each other. It also provides various means through which the alumni can give back to the college in ways of their choice. It organizes guest lecture programs and interactive sessions with distinguished alumni. It provides jobs, donations to financially weaker students and merit students. The alumni also contribute towards social welfare services for the benefit of the society. Alumni are actively involved in training students and also in organizing and judging events in the college. Every year Samarpana organize a get-together for its old students on the second Saturday of every September.

Concluding Remarks :

As the institution felt that there is a need to introduce some professional courses in evening college so it has started to peddle towards some professional courses. The road taken was mission impossible as there was no provision to approve professional courses to affiliated colleges. But the resolution was so strong that there was no question of turning back. Moreover the management was so enthusiastic to provide a great platform to the working class to fetch B.B.A and B.C.A for their professional advancement. The working students should not have only B.Com as the option, so only B.B.A and B.C.A have been introduced as the first affiliated evening college to get the approval to start B.B.A and B.C.A. To keep the pace with the industry our Vanijya Prathipalana (Business Lab) and Incubation Centre were strengthened.

Along with the traditional courses the institution wished the students to polish their passionate hidden talents and has introduced Diploma in Theatre Arts.

The institution aims at overall support system to develop the students towards their career development. Value added programs are designed to provide support on placement activities and competitive exams through a

centralized placement cell and Seshadripuram Academy for competitive exams. The curriculums include English Grammar and proficiency, Communication, Logical Reasoning, aptitude, Pre-Placement training and other aspects of competitive exams. Add-on courses like Tally, SAP, Microsoft Excel, to increase the practical knowledge of students and train them on employability skills with additional knowledge and certification of the same to make our students globally competitive. The Udyami(Entrepreneurship Cell) and Akruthi (incubation center) are meant to develop entrepreneurial abilities among the students and strive to inculcate creative thinking and nurture entrepreneurial development and polishing of entrepreneurial skills into a person needed to establish and successfully run his / her enterprise and thus hope to achieve by providing a platform with the tools and services, education and training, and a positive social network to share ideas, explore opportunities, and provide the support they need along their journey to be a successful entrepreneurial.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>946</td><td>784</td><td>669</td><td>594</td><td>134</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>945</td><td>783</td><td>668</td><td>593</td><td>134</td></tr></table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	946	784	669	594	134	2021-22	2020-21	2019-20	2018-19	2017-18	945	783	668	593	134
2021-22	2020-21	2019-20	2018-19	2017-18																	
946	784	669	594	134																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
945	783	668	593	134																	
3.3.2	<p><i>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</i></p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>04</td><td>03</td><td>08</td><td>07</td><td>01</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>03</td><td>03</td><td>06</td><td>05</td><td>01</td></tr></table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	04	03	08	07	01	2021-22	2020-21	2019-20	2018-19	2017-18	03	03	06	05	01
2021-22	2020-21	2019-20	2018-19	2017-18																	
04	03	08	07	01																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
03	03	06	05	01																	
3.4.3	<p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p>																				

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	19	26	19	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	16	24	19	13

Remark : DVV has made changes as per the report shared by HEI.

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has made changes as per the report shared by HEI.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
09	06	14	10	07

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	04	09	05	07

Remark : DVV has made changes as per the report shared by HEI.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution**

participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
35	12	25	26	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	06	15	16	01

Remark : DVV has made changes as per the report shared by HEI.

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
31	22	22	20	21

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
08	02	00	01	01

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	07	07	07	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
08	07	07	07	06

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations**Extended Profile Deviations**

No Deviations

